

Art Curriculum Rationale

Through our Art curriculum, children at Thurcroft Junior Academy will access a high-quality, engaging and inspiring programme of study that enables them to develop creativity, imagination and confidence. Children will develop a wide range of artistic techniques, skills and knowledge through drawing, painting, sculpture and other creative processes. They will have opportunities to experiment with a range of materials and media, develop their own ideas and refine their work. Throughout their time at Thurcroft Junior Academy, children will explore the work of a diverse range of artists and develop an understanding of how art reflects different cultures, communities, places and periods of history. Children will be encouraged to express themselves creatively, discuss and evaluate artwork and develop a lifelong appreciation of art.

INTENT		IMPLEMENTATION		IMPACT	
 Alignment to the NC	Our Art curriculum follows the National Curriculum for Art and Design, ensuring children develop their creativity and imagination through a range of artistic experiences. Children are taught to use a variety of materials and techniques, including drawing, painting and sculpture. They are encouraged to explore, experiment and develop their own ideas	 Pedagogical Approaches	Our Art curriculum is designed to provide children with regular opportunities to explore, experiment and create. Lessons introduce new techniques and processes before allowing children to apply and develop these skills independently. Children are encouraged to make creative choices, take risks and learn from experimentation	 Approach to Assessment	Formative assessment is used throughout Art lessons to identify children's understanding, skills and progress. Teachers assess children's use of techniques, creativity, ability to develop ideas and their understanding of artists and artistic processes. Children are encouraged to reflect on and evaluate their own work.
 End Points	Within our Art curriculum, clear end points are identified for each unit of work. These build progressively across each year group, ensuring children develop increasing confidence and control when using artistic techniques and materials. Children will revisit and build upon previously taught skills whilst developing their own artistic style.	 Teachers' Expert Knowledge	All staff are supported to develop their subject knowledge and confidence in teaching Art. Teachers understand the progression of artistic skills and techniques across school and are encouraged to develop their own knowledge of artists, materials and processes. Professional development supports staff in delivering high-quality Art experiences.	 Performance Data	Teacher assessment is used to monitor children's progress against the identified end points. Assessment information helps teachers identify strengths and areas for development and informs future teaching and planning.
 Sequencing	Our Art curriculum follows a carefully planned progression of skills. Children build upon prior learning as they move through school, developing increasing technical control and confidence. Drawing and other fundamental artistic skills are revisited regularly so that children can apply them across different media and artistic processes.	 Promoting Discussion & Understanding	Throughout Art lessons, children are encouraged to talk about their ideas, techniques and creative choices. Children develop a rich Art vocabulary and are given opportunities to discuss and respond to the work of artists. They are encouraged to explain their thinking, make comparisons and consider how artists use different materials and techniques to communicate ideas.	 Pupils' Work	Children's artwork and sketchbooks provide evidence of progression in artistic skills and knowledge. Sketchbooks demonstrate children's experimentation, exploration, development of ideas and refinement of techniques. Children's work is celebrated and displayed throughout school, allowing pupils to share their creativity and appreciate the work of others.
 Addressing Social Disadvantage	Art provides an opportunity for every child to express themselves creatively and develop confidence. We ensure that all children have access to a broad range of artistic experiences and materials, regardless of their background or prior experiences. Appropriate	 Knowing More & Remembering More	Our curriculum is carefully planned to build knowledge over time. Artists, techniques, vocabulary and processes are revisited regularly to support children in remembering and applying previous learning. Children make links between different artists, styles, cultures	 Pupil Voice	Children are encouraged to talk about their artwork, favourite artists, techniques and creative experiences. Pupil voice helps teachers understand children's enjoyment, confidence and understanding within Art. Children are encouraged to explain what

	scaffolding and adaptations are provided so that all children can participate successfully.		and periods and use their prior knowledge when developing new artwork.		they have learnt and how they have developed their skills.
 Local Context	Our Art curriculum celebrates the local area and provides children with opportunities to respond creatively to their surroundings. Children explore local artists, landmarks, landscapes and communities where appropriate. Art is also used to develop children's understanding of different cultures, traditions and perspectives from around the world.	 Teacher Assessment	Teachers assess children's artistic development through observation, questioning, sketchbooks and completed artwork. Assessment considers children's ability to use and develop techniques, experiment with materials, communicate ideas and evaluate their work. Teachers use this information to adapt teaching and ensure children make progress..	Key Links Art is also taught across the curriculum, such as in English when we are publishing a piece of work. We also have specific art days such as our collage day. An art gallery inviting parents in to school where the children can showcase their art learning for that term will begin in Spring also.	