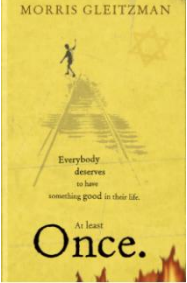


# Curriculum Overview

Term: Spring 1		Year: 6	
English		Maths	
<p>Writing</p> <ul style="list-style-type: none"> <li>Letter based on 'Once' - Morris Gleitzman</li> <li>Narrative</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Relative Clauses</li> <li>Relative pronouns</li> <li>Cohesive devices</li> <li>Hyphens</li> <li>Parenthesis</li> <li>Colons</li> <li>Semi colons</li> <li>Dash</li> <li>Direct and indirect speech</li> <li>Possessive apostrophes</li> </ul>		<ul style="list-style-type: none"> <li>Daily arithmetic</li> <li>Algebra</li> <li>Ratio and proportion</li> <li>Units of measure</li> <li>Translation</li> <li>Coordinates</li> <li>Four operations (addition, subtraction, multiplication and division)</li> <li>Fractions, decimals, percentages</li> <li>Statistics</li> <li>Rounding</li> <li>Fractions of shapes, quantities and amounts</li> <li>Equations of linear number sequences</li> </ul>	
Science		RSHE	
		<p>In RSHE, we will be learning</p> <ul style="list-style-type: none"> <li>How do I save a life?</li> <li>How can I be a great citizen?</li> <li>Why is money important</li> </ul>	
Geography		History	
		<p>In History, we will be covering the topic, 'WW2' and we will be thinking about:</p> <ul style="list-style-type: none"> <li>When and why there was a war</li> <li>Evacuation</li> <li>Winston Churchill</li> <li>The Blitz</li> <li>Kindertransport</li> <li>How our local area was affected</li> </ul>	

## Curriculum Overview

Art	Music
	<p>In Music, we will be covering the topic, 'We'll meet again' and we will be thinking about:</p> <ul style="list-style-type: none"> <li>• Why music was so important in WW2</li> <li>• How music was used to influence people in WW2</li> <li>• What instruments were in the big band</li> <li>• Who the forces sweetheart was</li> <li>• Singing, playing and performing a variety of songs from WW2.</li> </ul>
Design Technology	Computing
<p>In Design Technology we will be completing a unit of work based around food, we will be focusing on:</p> <ol style="list-style-type: none"> <li>1. Investigate and Evaluate</li> <li>2. Designing</li> <li>3. Making</li> <li>4. Finishing</li> <li>5. Evaluating</li> </ol>	<p>In Computing, we will be covering the topic, 'Communication':</p> <ul style="list-style-type: none"> <li>• Searching the web</li> <li>• Selecting search results</li> <li>• How search results are ranked</li> <li>• How search results are influenced</li> <li>• How we communicate</li> <li>• Communicating responsibly</li> </ul>
Physical Education	MFL
<p>In PE we will be focusing on:</p> <p>Indoor athletics</p> <p>Yoga</p>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>• Festivals in Spain (Pamplona - La Fiesta de San Fermín)</li> <li>• Festivals in Spain (La Tomatina)</li> <li>• Giving reasons for opinion</li> </ul>
RE	Notes:
<p>In RE we will be answering the big question "Why do Hindus want to be good?"</p> <p>We will be focusing on...</p>	<p>MyMaths homework is set each Friday, which is due in the following Friday.</p> <p>Children are expected to read 4 times a week at home.</p>

## Curriculum Overview

- *Who or what is Brahman?*
- *What is atman? What can be learned about atman through a Hindu story?*
- *What is samsara? Why is atman important? What else is important?*
- *How might dharma affect the way someone lives their life?*
- *What is ahimsa and how does it affect the lives of Hindu people?*

*PE is on Friday for both classes.*