

Curriculum Overview



Term: Summer 2	Year: 6
English -	
<p>In English, we will be consolidating knowledge of using all SPAG features.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Expanded noun phrases • Relative Clauses • Relative pronouns • Cohesive devices • Hyphens • Parenthesis • Colons • Semi colons • Direct and indirect speech • Possessive apostrophes 	
Maths -	
<p>In Maths, we will be consolidating knowledge in different areas of the curriculum. This will include...</p> <ol style="list-style-type: none"> 1. Daily arithmetic and reasoning (four operations, fractions decimals and percentages, $\times 10, 100, 1000$) 2. Algebra 3. Calculating ratio 4. Using and calculating scale factors 5. Ratio and proportion problems 6. Perimeter and area 7. Volume 8. Interpreting bar charts/line graphs. 9. Creating bar charts/line graphs 10. Finding the mean 	
Science - Light	
<p>In science we will be focusing on Light. This will include...</p> <ol style="list-style-type: none"> 1. How do we see? 2. What colour is light? 3. How do we see colour? 4. Investigating shadows and refraction. 	
Music - Leavers Song	
<p>In music, we will be producing and performing a song for our Y6 leavers assembly. This will include...</p> <ol style="list-style-type: none"> 1. What makes a good song? 2. What should our leavers song include? 3. How to turn lyrics into a class song 4. How to make a melody fit the backing track 5. Being able to rehearse as a class to be performance ready. 	
Computing - 3D modelling	
<p>In Computing we will be developing our skills in 3D modelling. This will include...</p> <ol style="list-style-type: none"> 1. What is 3D modelling? 	
DT- Frame structures	
<p>In DT, we will be creating a frame structure. This will include...</p> <ol style="list-style-type: none"> 1. Researching existing products 2. Experimenting with structure building 	

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<ol style="list-style-type: none"> 2. How do I make changes? 3. Planning and making a 3D model. 	<ol style="list-style-type: none"> 3. Creating a freestanding tower. 4. Design and create a bridge
<p>Geography - Local Geography</p>	<p>Physical Education</p>
<p>In Geography, we will be focusing on...</p> <ol style="list-style-type: none"> 1. Where is Rotherham? 2. What physical and human features do we have in Rotherham? 3. OS map skills- Where am I? 4. Plan a route - How will I get to secondary school? 5. Why should people live in Rotherham? 	<p>In PE, we will be developing skills in Athletics in preparation for sports day and rounders.</p> <p>Athletics</p> <ul style="list-style-type: none"> • Develop a sprinting technique • Learn how to perform a smooth transition in relay • Develop throwing techniques to increase distance • Develop stamina in longer distance running events <p>Rounders</p> <ul style="list-style-type: none"> • Bowl with pace and accuracy • Develop fielding skills including long barrier • Use the correct batting technique to develop consistent ball striking • Develop rule knowledge of rounders
<p>Spanish</p>	<p>Homework Expectations</p>
<p>In Spanish, we will be working on...</p> <ul style="list-style-type: none"> • Describing a holiday picture • Holiday reading tasks • Writing a holiday postcard 	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Complete any homework/revision sheets that are sent home weekly.</p>