

# Curriculum Overview



Term: Summer 2	Year: 5	
English – Balanced argument		Maths -
<p>In English, we will be consolidating knowledge of using all SPAG features.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>• Relative clause</li> <li>• Parenthesis</li> <li>• Commas</li> <li>• Word classes</li> <li>• Formal/informal language</li> <li>• Sentence structure</li> </ul> <p>Our writing will be inspired by the book Race to the frozen north. The Matthew Henson story.</p>		<p>In Maths, we will be consolidating knowledge in different areas of the curriculum. This will include...</p> <p><b>Geometry: Position and Direction</b>            Position in the first Quadrant            Translation            Translation with co-ordinates            Lines of Symmetry            Complete a symmetrical Figure            Reflection            Reflection with co-ordinates</p> <p><b>Measuring: Converting units</b>            Mass conversion            Distance conversion            Kg to lbs            Lb to grams            Recap time to nearest minute and 24 hour clock            Converting units of time            Timetables</p> <p><b>Measurement</b>            What is volume?            Compare volume            Estimate volume            Estimate capacity</p>
Science – Reactions		Music – Lunar tunes
<p>In science we will be focusing on Reactions, linking our learning back to our previous topics – States of Matter and Properties of Materials.</p> <p>This will include...</p> <ol style="list-style-type: none"> <li>1. Does it disappear?</li> <li>2. Is it melting or dissolving?</li> <li>3. How can we separate a mixture?</li> <li>4. Faster or slower?</li> <li>5. Can we reverse it?</li> <li>6. Can we make a new gas?</li> <li>7. Investigating cool chemistry</li> </ol>		<p>In music, we will be producing and performing</p> <ul style="list-style-type: none"> <li>- What can you hear?</li> <li>- Notation in an Ostinato.</li> <li>- What could a new planet sound like?</li> <li>- Composing an Ostinato.</li> <li>- How can we evaluate the structure of our music?</li> </ul>
Computing – Vector Drawing		DT – Food Technology
<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> <li>1) The drawing tools</li> <li>2) Creating a Vector drawing</li> <li>3) Being effective</li> <li>4) Layers and objects</li> </ol>		<p>In DT, we will be creating our own version of a healthy Flatbread inspired by our Geography topic 'The Caribbean'.</p>

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<p>5) Manipulating objects 6) Get designing</p>	
RSHE	Physical Education
<p>In RSHE we will be focusing on:</p> <ol style="list-style-type: none"> <li>1) Why are people unkind?</li> <li>2) Analysing digital data</li> <li>3) What is menstruation?</li> </ol>	<p>In PE, we will be developing skills in Athletics.in preparation for sports day and rounders.</p> <p>Athletics</p> <ul style="list-style-type: none"> <li>• Develop a sprinting technique</li> <li>• Learn how to perform a smooth transition in relay</li> <li>• Develop throwing techniques to increase distance</li> <li>• Develop stamina in longer distance running events</li> </ul> <p>Rounders</p> <ul style="list-style-type: none"> <li>• Bowl with pace and accuracy</li> <li>• Develop fielding skills including long barrier</li> <li>• Use the correct batting technique to develop consistent ball striking</li> <li>• Develop rule knowledge of rounders</li> </ul>
Spanish	Homework Expectations
<p>In Spanish, we will be working on...</p> <p>Developing listening and reading skills through song</p> <ul style="list-style-type: none"> <li>- Giving reasons for opinions (Eurovision)</li> <li>- Taking part in conversations about music and favourite artists</li> <li>- Transcribing and translating opinions and reasons about music</li> </ul>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Complete any homework that is set.</p>