

# Curriculum Overview



Term: Summer 1	Year: 5
<div style="display: flex; justify-content: space-between;"> <span><b>English - Malamander (Narrative)</b></span> <span><b>Maths</b></span> </div>	
<p>In English, we will be basing our learning around the book Malamander. In English, we will be consolidating knowledge of using all SPAG features.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>• Relative clause</li> <li>• Parenthesis</li> <li>• Commas</li> <li>• Word classes</li> <li>• Formal/informal language</li> <li>• Sentence structure</li> </ul>	
<div style="display: flex; justify-content: space-between;"> <span><b>Science - Life cycle of a plant</b></span> <span><b>RSHE -</b></span> </div>	
<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> <li>• Number and Place Value:             <ul style="list-style-type: none"> <li>○ Rounding to 1 million</li> <li>○ Negative numbers</li> <li>○ Roman numerals to 1000</li> <li>○ Reasoning and problem solving</li> </ul> </li> <li>• Decimals:             <ul style="list-style-type: none"> <li>○ Adding decimals with the same number of decimal places and different number of decimal places</li> <li>○ Adding wholes and decimals</li> <li>○ Complements to one</li> <li>○ Subtracting decimals with the same number of decimal places and different number of decimal places</li> <li>○ Complements to one</li> <li>○ Decimal sequences - link to money</li> </ul> </li> <li>• Multiplication and Division:             <ul style="list-style-type: none"> <li>○ Multiplying decimals by 10, 100, 1000</li> <li>○ Dividing decimals by 10, 100 and 1000</li> <li>○ Multiply 4 digits by 2 digits</li> <li>○ Mental multiplication and division</li> </ul> </li> <li>• Geometry - Properties of shape:             <ul style="list-style-type: none"> <li>○ Identify angle and measure with a protractor</li> <li>○ Compare and order angles</li> <li>○ Drawing lines and angles accurately</li> <li>○ Calculating angles - straight line</li> <li>○ Calculating angles around a 360 point</li> <li>○ Triangles and Quadrilaterals</li> <li>○ Calculating lengths and angles in shapes</li> <li>○ Parallel and perpendicular lines</li> <li>○ Regular and irregular polygons</li> </ul> </li> </ul>	
<div style="display: flex; justify-content: space-between;"> <span><b>Art - Henry Rousseau</b></span> <span><b>RE -</b></span> </div>	
<p>1. What do you remember about forces?          2. Is friction good or bad?          3. Does gravity work underwater?          4. Who can make the best rocket?          5. How much can you lift with a lever?          6. How did the Victorians use gears and pulleys?          7. Who can build the best bridge?</p>	

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<ol style="list-style-type: none"> <li>1. To Learn about the artist</li> <li>2. Developing Skills</li> <li>3. Developing Skills</li> <li>4. To create a piece of artwork</li> <li>5. To evaluate a piece of artwork</li> </ol>	<ol style="list-style-type: none"> <li>1.</li> </ol>
<b>Computing - Searching and Systems</b>	<b>Physical Education</b>
<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> <li>1. Systems</li> <li>2. Computer systems and us</li> <li>3. Searching the web</li> <li>4. Selecting search results</li> <li>5. How search results are ranked</li> <li>6. How are searches influenced</li> </ol>	<p>In PE with will be focusing on Cricket and Athletics:</p> <p>Be able to show some signs of the overarm bowl.          Be able to use decision making when fielding.          Be able to show some signs of using different throwing techniques (underarm and overarm).          Be able to use the long barrier effectively.          Be able to strike a ball coming at medium pace.          Be able to strike a ball into space.          Know most fielding positions and their role within a game.          Be able to use different cricket rules in a game effectively.          Be able to umpire a small sided game of cricket.</p> <p>Develop a sprinting technique          Learn how to perform a smooth transition in relay          Develop throwing techniques to increase distance          Develop stamina in longer distance running events</p>
<b>Geography</b>	<b>History - Ancient Greeks</b>
	<ol style="list-style-type: none"> <li>1. When, where and who were the Ancient Greeks?</li> <li>2. 'Wot no women!' What was it like to live in Ancient Greece?</li> <li>3. Why did Greeks visit the Oracle of Delphi?</li> <li>4. Why was Alexander so Great?</li> <li>5. What have the Greeks done for us?</li> </ol>
<b>Spanish</b>	<b>Homework Expectations</b>
<p>In Spanish this half term we will be learning about:</p> <ul style="list-style-type: none"> <li>- Types of music</li> <li>- Opinions</li> <li>- Musical instruments</li> </ul> <p>Our key grammar will be:</p> <ul style="list-style-type: none"> <li>- Simple connectives e.g. <i>pero, porque</i></li> <li>- Present tense of key verbs <i>tocar</i></li> <li>- Question words</li> <li>- Adjectival agreement and position</li> </ul>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>