

Curriculum Overview



Term: Summer 2	Year: 4
English –	Maths
<p>In English, we will be basing our learning around the book ‘How to Train your Dragon’ and creating our own narrative and a set of instructions.</p>	<p>In math’s we will be focusing on...</p> <ul style="list-style-type: none"> • Times Tables Focus • Interpret charts • Comparison, sum & difference • Line graphs • Identify angles • Compare and order angles • Triangles and quadrilaterals • Horizontal and vertical • Lines of symmetry • Complete a symmetric figure • Describe positions on a 2-D grid as coordinates in the first quadrant • Describe movements between positions as translations • Plot specified points and draw sides to complete a given polygon. • Describe movement on a grid
Science –	RSHE –
<p>In science we will be learning about sound and focusing on . . .</p> <ol style="list-style-type: none"> 1. What are good vibrations? 2. How do we hear? 3. High or low? 4. How far away can sound be heard? 5. What music did the Vikings make? 6. Can you make music? 	<p>In RSHE we will be recapping and consolidating prior learning.</p>
Art – Eric Carl	RE –
<p>Eric Carl</p> <p>Skill: collage</p>	<p>How and why do people mark the significant events of life</p>

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<i>Computing – Data logging</i>	<i>Physical Education</i>
<p><i>In Computing, we will be focusing on the unit 'data logging'...</i></p> <ol style="list-style-type: none"> 1 <i>Answering questions</i> 2 <i>Data collection</i> 3 <i>Logging</i> 4 <i>Analysing data</i> 5 <i>Data for answers</i> 6 <i>Answering my question</i> 	<p><i>In PE, we will be developing skills in Athletics in preparation for sports day and rounders.</i></p> <ul style="list-style-type: none"> • <i>Athletics</i> • <i>Develop running techniques</i> • <i>Be able to perform in a relay</i> • <i>Develop throwing techniques</i> • <i>Rounders</i> • <i>Develop accuracy in bowling</i> • <i>Develop fielding skills (throwing and catching)</i> • <i>Use the correct batting technique when hitting the ball</i> • <i>Develop rule knowledge of rounders (10 base)</i>
<i>Geography</i>	<i>History –</i>
<p><i>In Geography we will be looking at the following enquiries...</i></p> <ul style="list-style-type: none"> • <i>What map skills do I need to know?</i> • <i>How could I get to York?</i> • <i>How does York compare to my home?</i> • <i>Why do people live next to a river that floods?</i> • <i>A Viking settlement in England?</i> 	
<i>Spanish</i>	<i>Homework Expectations</i>
<p><i>In Spanish this half term we will be learning about:</i></p> <ul style="list-style-type: none"> - <i>Describing a picture (Picasso and other artists)</i> - <i>Developing listening and reading skills through stories and songs:</i> - <i>The Giant Turnip – Henriette Barkow</i> - <i>Describing a family</i> 	<p><i>Reading- a minimum of 4 times per week</i></p> <p><i>TTRS- 10 minutes of times tables practise x3 times per week</i></p> <p><i>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</i></p>