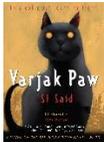


Curriculum Overview

Term: Summer 2		Year: 3	
English		Maths	
<p>Reading -</p> <p>In reading we will be exploring the text 'Varjak Paw' by S F Said.</p>  <p>In writing, we will be following our reading into writing approach using the text 'The Day I Fell into a Fairytale' by Ben Miller.</p> <p>In writing we will be writing a full narrative, using the following features</p> <ul style="list-style-type: none"> • Adverbs of manner • Prepositions • 3rd person • Direct speech • Alternative words for said • Thoughts and Feelings • Varied sentence openers • Commas in a list  <p>We will also be writing a diary entry including</p> <ul style="list-style-type: none"> • Time adverbials • Co-ordinating conjunctions • Adverbs of manner • Questions • Expanded noun phrases 		<p>In Maths, we will be focusing on...</p> <ul style="list-style-type: none"> • Daily arithmetic • Fractions • 2D shape • 3D shape • Mass • Capacity 	
Science		History	
Geography		RSHE	
<p>In Geography, we will be learning about "What is beneath my feet?" We will be learning...</p> <ul style="list-style-type: none"> • Where is Mount Everest? • How do mountains form? • Where in the world are mountains formed? • How do volcanos form? • Why are volcanos hazardous? 			

Curriculum Overview

<ul style="list-style-type: none"> • What is an earthquake and what causes them? • Where do earthquakes happen? • How do we measure earthquakes? • How do earthquakes cause tsunamis? 	
<h3>Art</h3>	<h3>Music</h3>
	<p>In Music we will be focusing on 'Gift of the Nile'. We will be exploring...</p> <ul style="list-style-type: none"> • What does Ancient Egyptian Music Sound Like? • How can we write musical notation using Hieroglyphs? • How long does a note last? • What is a staff/stave notation and how do we write it? • How to compose a piece of music.
<h3>Design Technology</h3>	<h3>Computing</h3>
<p>In DT we will be creating a shell structure to hold a biscuit. We will be...</p> <ul style="list-style-type: none"> • Investigating and evaluating existing products • Learning how to make a shell structure • Designing our shell structure • Making our shell structure • Evaluating our shell structure 	<p>In Computing we will be focusing on - Stop frame animations</p> <ul style="list-style-type: none"> • Explaining that animation is a sequence of drawings or photographs, • Relating animated movement with a sequence of images • To plan an animation • Reviewing and improving an animation, • To evaluate the impact of adding other media to an animation.
<h3>Physical Education</h3>	<h3>MFL</h3>
<p>In PE we will be continuing to develop our skills in:</p> <ul style="list-style-type: none"> • Tennis • Rounders 	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> • Re-telling a story • At the café • role play
<h3>RE</h3>	<h3>Notes:</h3>
<p>In RE we will be investigating 'How and why do people try to make the world a better place?' Focusing on...</p> <ul style="list-style-type: none"> • What's wrong with the world? • How can the 'Golden Rule' help people to work out how to make the world a better place? • How do Jewish people try to make the world a better place? • Who is inspired by Jesus' example of sacrifice? • How do Muslims try to make the world a better place? • How do non-religious people try to make the world a better place? 	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Wrens - Thursday Puffins - Thursday Robins - Friday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>