

Curriculum Overview

Term: Summer 1	Year: 3
English	
<p>Reading</p> <p>In reading we will be reading, exploring and discussing the book <i>Leonora Bolt Secret Inventor</i> by Lucy Brandt</p>  <p>Writing</p> <p>In writing we will be using the book 'The Big Book of the Blue' by Yuval Zommer as a stimulus for our writing.</p> <p>We will be writing...</p> <p>A non-chronological report about Sea Creatures</p> <p>SPaG Features...</p> <ul style="list-style-type: none"> • Plural and possessive apostrophe • Subordinating conjunctions • Headings and Subheadings • Questions • Commas for a list • Formal language <p>A persuasive letter from the perspective of an animal</p>	<p>In Maths, we will be focusing on...</p> <p><u>Four Operations</u></p> <ul style="list-style-type: none"> • Multiplication of 2 digits by 1 digit • Division of 2 digits by 1 digit (3,4,5, 8,2 times tables) • Estimate answers and use inverse operations to check answers • Problem solving <p><u>Statistics</u></p> <ul style="list-style-type: none"> • Pictograms • Bar Charts • Tables <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Tenths • Making the whole • Add fractions • Subtract fractions • Equivalent fractions (1/2 and 2/4) • Count in fractions • Recognise and find 1/2 1/4 and 1/3 of a given number • Order fractions on a number line <p><u>Time</u></p> <ul style="list-style-type: none"> • Telling the time to the minute • Telling the time to the minute with roman numerals
Maths	

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<p>SPaG Features...</p> <ul style="list-style-type: none"> Expanded noun phrases Commas in a list Prepositions for place Adverbs of manner Thoughts and feelings 	<ul style="list-style-type: none"> Hours in the day/seconds in a minute/minutes in an hour 24-hour clock with AM/PM Morning/afternoon/noon/midnight Finding the duration (from a table - to the minute) Comparing durations Start and end times Measuring time in seconds
<p>Science</p>	<p>History</p>
<p>In science we will be focusing on the topic of 'Light'. We will be learning...</p> <ul style="list-style-type: none"> What is light? What happens when light is reflected from materials? How are shadows formed? How does the sun affect shadows? How do I stay safe in the sun? 	<p>In History we will be learning about the Ancient Egyptians. Our overarching question is "What was important to the Ancient Egyptians?"</p> <p>We will be thinking about...</p> <ul style="list-style-type: none"> Was everywhere the same during the Stone Age? Why was the river Nile significant to the Ancient Egyptians? Pharaoh or slave: who would you rather have been in Ancient Egypt? Why did the Ancient Egyptians build pyramids? Were hieroglyphics the Ancient Egyptians' greatest achievement? What did Ancient Egyptians believe about life after death?
<p>Geography</p>	<p>RSHE</p>
	<p>In RSHE we will be learning about...</p> <ul style="list-style-type: none"> Personal information Handwashing
<p>Art</p>	<p>Music</p>
<p>In art we will be focusing on the art work of Andy Burgess. We will be learning...</p> <ul style="list-style-type: none"> Who is Andy Burgess Skills development - Joining techniques 	

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<ul style="list-style-type: none"> • Skills development - Layering • Create and make - background • Create and make - foreground • Evaluate my work 	
<p>Design Technology</p>	<p>Computing</p>
	<p>Our computing topic for this half term is 'Connecting Computers' We will be focusing on...</p> <ul style="list-style-type: none"> • How does a digital device work? • What parts make up a digital device? • How do digital devices help us? • How am I connected? • How are computers connected? • What does our school network look like?
<p>Physical Education</p>	<p>MFL</p>
<p>In PE we will be developing our sporting skills by focusing on...</p> <ul style="list-style-type: none"> • Tennis • Cricket 	<p>In Spanish we will be learning about...</p> <ul style="list-style-type: none"> • Fruit • Days of the wee • Food • Developing our listening and reading skills
<p>RE</p>	<p>Notes:</p>
<p>In RE we will be investigating 'What do Christians learn from the Creation story?' We will be thinking about...</p> <ul style="list-style-type: none"> • Where does Creation belong in the 'Big Story' of the Bible? • What kind of world do Christians believe in? • How have Christians interpreted looking after the world? • How do different Christians think about and look after the environment? • What do Christians mean by 'The Fall'? 	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Robins - Friday Puffins - Thursday Wrens - Thursday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>

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