

Curriculum Overview



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| Term: Spring 2 | Year: 4 |
| <div style="display: flex; justify-content: space-between;"> English – Maths </div> | |
| <p>In English, we will be focusing on the book 'Zombierella' and writing -</p> <ul style="list-style-type: none"> - A personal recount including speech, prepositions, and the role of a comma. Children will be writing a personal recount from the perspective of either Zombierella or the prince. - A narrative including a range of conjunctions, direct speech and fronted adverbials. The narrative will be written as a twisted fairytale. | <p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> • Fractions of a set of objects • Calculate fractions of a quantity • Problem solving – calculate quantities • Recognise 10ths, 100ths and count up and down in hundredths • Tenths as decimals • Hundredths as decimals • Tenths and hundredths on a place value grid and number line • Divide 1 digit by 10 • Divide 2 digits by 10 • Divide 1 or 2 digits by 100 • Interpret charts • Comparison, sum & difference • Line graphs • Telling the time to 5 minutes • Telling the time to the minute • Hours, minutes and seconds years, months, weeks and days |
| <div style="display: flex; justify-content: space-between;"> Geography – RSHE </div> | |
| <p>In Geography, we will be focussing on...</p> <p>What is a biome?</p> <p>How do plants and animals adapt to biomes?</p> <p>Create an imaginary island with adapted animals.</p> <p>What is climate change?</p> | <p>In RSHE we will be focusing on...</p> <p>Friendships and Zones of Regulations (emotional regulation)</p> |

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| How can we save the Tundra? | |
| RE – | DT |
| <p>In RE we will be learning...</p> <p>Why do Christians call the day Jesus died Good Friday?</p> <p>What is palm Sunday?</p> <p>What is the resurrection?</p> <p>Who was the cavalry?</p> <p>What is Easter really all about?</p> | <p>In DT we will be learning about textiles, focusing on ...</p> <p>2D shape to 3D product</p> |
| Computing – | Physical Education |
| <p>In Computing we will be developing competence with the unit ‘audio editing’</p> <ol style="list-style-type: none"> 1) Digital recording 2) Recording sound 3) Creating a podcast 4) Editing digital recordings 5) Combining audio 6) Evaluating podcasts | <p>In PE we will be focusing on...</p> <p>Netball and Gymnastics</p> |
| Science | Homework Expectations |
| <p>In Science we will be looking at ‘plants and animal classification’</p> <ol style="list-style-type: none"> 1. What habitats are there in the school grounds? 2. Can you make keys? 3. What are vertebrates and invertebrates? 4. What groups do plants have? 5. Can habitats change? 6. How do humans change habitats? 7. How much do you know about your favourite living thing? | <p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p> |
| Spanish | |

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In year 4's MFL learning, children will be learning...

1. Parts of the face
2. Parts of the body
3. Describing a picture 2
4. Easter cards and celebrations