

# Curriculum Overview



Term: Spring 2	Year: 5
<b>English – Wonderscape</b>	
<p>In English, we will be basing our learning around the book 'Wonderscape' We will be writing a personal recount linked to our geography topic, the Carribean. After that, we will be writing a persuasive leaflet. The features we will be including are:</p> <p>First or third person Speech Expanded Noun phrases Different sentence openers (prepositions, adverbs, conjunctions, “-ing” words, adverbs, “-ed” words, similes) Synonyms Antonyms Proper Nouns Emotive language Fronted adverbials Relative clause Parenthesis</p>	
<b>Maths</b>	
<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> <li>● Decimals and percentages <ul style="list-style-type: none"> <li>○ Equivalent FDP</li> <li>○ Decimals as fractions</li> <li>○ Rounding decimals to 2 D.P</li> <li>○ Ordering decimals</li> <li>○ Decimals as fractions</li> <li>○ Understand percentages</li> <li>○ Percentages as fractions and decimals</li> </ul> </li> <li>● Addition and subtraction <ul style="list-style-type: none"> <li>○ Adding four digits by more than 1 digit</li> <li>○ Subtract four digits by more than 1 digit</li> <li>○ Reasoning and problem solving</li> </ul> </li> <li>● Measurement: Time <ul style="list-style-type: none"> <li>○ Telling the time (begin at o'clock and move to minute)</li> <li>○ Converting between analogue and digital Drawing and reading time</li> </ul> </li> <li>● Measurement: Perimeter and Area <ul style="list-style-type: none"> <li>○ Calculate perimeter</li> <li>○ Calculate area of compound shape</li> <li>○ Area of irregular shapes</li> <li>○ Reasoning and problem solving</li> </ul> </li> </ul>	
<b>Science – Forces</b>	
<ol style="list-style-type: none"> <li>1. What do you remember about forces?</li> <li>2. Is friction good or bad?</li> <li>3. Does gravity work underwater?</li> <li>4. Who can make the best rocket?</li> <li>5. How much can you lift with a lever?</li> <li>6. How did the Victorians use gears and pulleys?</li> <li>7. Who can build the best bridge?</li> </ol>	
<b>RSHE –</b>	
<p>In RSHE we will be focusing on...</p> <p>P2: How can I stay fit and healthy? P3: Can I avoid getting ill? M4: Who am I? Fa3: Is there such a thing as a normal family? (TOL)</p>	
<b>DT -</b>	
<p>In DT, we will be creating our own pulley and gear prototypes.</p> <ol style="list-style-type: none"> <li>1. We will be then designing our own product which needs a pulley or gear to operate it.</li> </ol>	
<b>RE – Creation and science: Conflicting or complementary?</b>	
<ol style="list-style-type: none"> <li>1. What can we find out about the creation story in Genesis 1?</li> <li>2. What might many Christians see as important in Genesis 1?</li> <li>3. What relationships do scientist have with religious worldwide views?</li> <li>4. How and why do some Christians see both science and religion as important?</li> <li>5. What are some Christian views about the relationship between science and religion?</li> </ol>	
<b>Computing – Systems and Searching</b>	
<b>Physical Education</b>	

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<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> <li>1. Systems</li> <li>2. Computer systems and us</li> <li>3. Searching the web</li> <li>4. Selecting search results</li> <li>5. How search results are ranked</li> <li>6. How are searches influenced</li> </ol>	<p>In PE with will be focusing on ... Increasing our flexibility and balance through our yoga topic and gymnastics.</p>
<p><b>Music</b></p>	<p><b>Geography – Caribbean</b></p>
<ol style="list-style-type: none"> <li>1) What is opera?</li> <li>2) Meet the character</li> <li>3) The Story of the Magic Flute</li> <li>4) Rehearse, Refine, Reflect</li> </ol>	<ol style="list-style-type: none"> <li>1. To locate the Caribbean on a map, including countries and major cities</li> <li>2. To describe and understand the climate and biomes within The Caribbean</li> <li>3. To understand trade within The Caribbean, including the Banana Fair Trade</li> <li>4. To describe and understand culture within The Caribbean</li> </ol>
<p><b>Spanish</b></p>	<p><b>Homework Expectations</b></p>
<p>In Spanish this half term we will be learning about:</p> <ul style="list-style-type: none"> <li>- Expressions of frequency</li> <li>- Using the present tense to write about sports</li> <li>- Using the imperative to create a simple dance / exercise routine</li> <li>- Easter cards / celebrations</li> </ul> <p>Our key grammar will be:</p> <ul style="list-style-type: none"> <li>- Present tense of key verbs <i>jugar, practicar</i></li> <li>- Pronouns required for the full paradigm of verbs</li> <li>- The imperative</li> </ul>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>