

Curriculum Overview

Term: Spring 2	Year: 3
English	
<p>In writing, we will be using the book Einstein the Penguin as a stimulus for our writing.</p> <p>We will be writing our own narratives about Einstein's adventures to find his friend Isaac.</p> <p>Features to include</p> <ul style="list-style-type: none"> • Speech, • Prepositions for place, • Adverbs of manner, • Possessive apostrophe. <p>We will be writing our own news bulletin about a real penguin living with a London family.</p> <p>Features to include</p> <ul style="list-style-type: none"> • Conjunctions, • Adverbs of manner, • Commas for lists, • Present perfect tense, • Formal language 	<p>In Maths, we will be focusing on...</p> <p>Measurement: Length & Perimeter</p> <ul style="list-style-type: none"> • Measure lengths (cm) • Equivalent lengths – mm & cm • Measure lengths (m) • Equivalent lengths – m & cm • Compare lengths • Add and subtract lengths • Measure perimeter • Calculate perimeter <p>Measurement: Time</p> <ul style="list-style-type: none"> • Telling the time to 5 minutes on an analogue clock • Drawing the time to the nearest 5 minutes • Converting between analogue and digital telling the time to 5 minutes Finding the duration (from a table – to 5 mins) <p>Number: Fractions</p> <ul style="list-style-type: none"> • Tenths • Making the whole • Add fractions • Subtract fractions • Equivalent fractions (1/2 and 2/4) • Count in fractions • Recognise and find 1/2 1/4 and 1/3 of a given number • Order fractions on a number line
Science	
<p>In Science, we will be investigating 'Plants'. We will be looking at...</p> <ul style="list-style-type: none"> • What are the different parts of plants? What do they do? • What do plants need to grow? • How is water transported in plants? • How are new plants made? (Pollination and seed formation) • What is seed dispersal? 	<p>History</p>

Curriculum Overview

Geography	RSHE
	<p>In RSHE we will be learning about...</p> <ul style="list-style-type: none"> • Friendship online
Art	Music
<p>In Art, we will be focusing on the work of Vincent Van Gogh and developing our painting skills. We will be covering...</p> <ul style="list-style-type: none"> • Who is Vincent Van Gogh? • Skills development – painting skills • Skills development – colour techniques • Create and make a background • Create and make the main piece • Evaluation of my work 	
Design Technology	Computing
	<p>In computing we will be focusing on branching databases. We will be looking at...</p> <ul style="list-style-type: none"> • Yes or no questions • Creating groups • Creating a branching database • Structuring a branching database • Using a branching database
Physical Education	MFL
<p>In PE we will be developing our sporting skills by focusing on...</p> <ul style="list-style-type: none"> • Gymnastics • Orienteering 	<p>In Spanish we will be...</p> <ul style="list-style-type: none"> • Continuing to develop our Spanish phonic knowledge • Developing our reading and listening skills through stories and songs • Learning about Easter in Spain
RE	Notes:
<p>In RE we will be building on our knowledge about Jewish worldviews and way of life.</p> <ul style="list-style-type: none"> • What do Jewish people do to mark Shabbat and what does it look like in the UK? • How do Jewish people celebrate Rosh Hashanah? • What happens at Yom Kippur? • What is the story of Passover? • Why do Jews celebrate Passover every year? 	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Wrens - Thursday Puffins – Thursday Robins - Wednesday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>

Curriculum Overview