

Curriculum Overview



Term: Spring 1	Year: 5
English - Tyger	Maths
<p>In English, we will be basing our learning around the book 'Tyger we will be writing a problem and resolution for a narrative.</p> <p>Present tense Statements Rhetorical questions Conjunctions Conditionals Imperative verbs Third person Formal language Informal language Apostrophes First person Time connectives Past tense Emotive language Proper nouns Specific nouns Abstract Nouns Fronted adverbial phrases Relative clauses Similes Different types of sentence openers</p>	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> • Place Value <ul style="list-style-type: none"> ○ Rounding to 1 million ○ Negative Numbers ○ Roman Numerals to 1000 ○ Reasoning and Problem Solving • Multiplication and Division <ul style="list-style-type: none"> ○ Multiplying 2/3/4 digit by 2 digits ○ Divide 2/3/4 digits by 1 digit ○ Divide with remainders • Fractions <ul style="list-style-type: none"> ○ Improper fractions to mixed numbers ○ Mixed numbers to improper fractions ○ Add fractions (inc within 1) ○ Subtract fractions (inc within 1) ○ Add 3 or more fractions ○ Add mixed numbers $\times 2$ ○ Subtract mixed number ○ Subtract - breaking the whole ○ Multiply unit and non-unit fractions by integer ○ Multiply mixed numbers by integer $\times 2$ ○ Calculate fractions of a quantity ○ Fraction of an amount

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Speech	
Science - Earth and Space	RSHE -
<ol style="list-style-type: none"> 1. What is in space - and how do we know? 2. What did we know about space before we had telescopes? 3. Investigating the planets 4. Investigating moonlight 5. What makes night and day? 6. What can a sundial tell you? 7. What do you want to know about space? 	<p>In RSHE we will be focusing on...</p> <p>Os3: Meeting Strangers online</p> <p>Os4: Personal information, terms and conditions</p> <p>M2: Should we be happy all the time?</p> <p>M3: Why do we argue?</p>
Art - Peter Thorpe	RE - Judaism
<ol style="list-style-type: none"> 1. To Learn about the artist 2. Developing Skills 3. Developing Skills 4. To create a piece of artwork 5. To evaluate a piece of artwork 	<p>In RE we will be exploring Judaism focussing on...</p> <p>'Why is the Torah so important to Jewish people?'</p>
Computing - Flat File Database	Physical Education
<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> 1. Exploring conditions 2. Selecting outcomes 3. Asking questions 4. Planning a quiz 5. Testing a quiz 6. Evaluating a quiz 	<p>In PE with will be focusing on ...</p> <ul style="list-style-type: none"> • Football with Rotherham United.
History - Victorians	Geography

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In History we will be answering the question 'How did the Victorians influence Modern Britain' by investigating these enquiries:

1. When were the Victorians and how did they get their name?
2. Was Queen Victoria the ultimate Victorian?
3. Lovely and clean or dirty and glum, what was life like in a Victorian slum?
4. Did the lives of Victorian children improve?
5. Did the railways change everything?
6. Was the Victorian era an era of great changes?

Spanish

In Spanish this half term we will be learning about:

- Using a Spanish-English dictionary
- Sports
- Opinions

Our key grammar will be:

- Present tense of key verbs *jugar, practicar*
- Pronouns required for the full paradigm of verbs
- The imperative

Homework Expectations

Reading- a minimum of 4 times per week

TTRS- 10 minutes of times tables practise x3 times per week

Edshed- 10 minutes of spelling practise a minimum of 3 times per week