

Curriculum Overview



Term: Spring 1	Year: 4
English - Maths	
<p>In English, we will be focusing on writing a factual recount and persuasive letter based on our class novel: <i>The Wonder Brothers</i>.</p> <p>We will be learning SPaG features such as:</p> <ul style="list-style-type: none"> Fronted adverbials Conjunctions Adverbs Commas in a list a/an 	<p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> • Identifying and partitioning 1,000s, • 100s, 10s and 1s • Round to the nearest 10, 100, 1000 • Negative numbers • Order and compare numbers • Roman numerals • Four operations • Factor pairs • Efficient multiplication • Mixed multiplication and division problems • Properties of 2D and 3D shapes • Fractions • Tenths and hundreds • Decimals • Divide by 10 and 100 • interpret charts • Line graphs • Telling the time
Geography - Europe RSHE	
<p>In Geography, we will be focussing on...</p> <ol style="list-style-type: none"> 1. What countries make up Europe? 2. Locating famous physical and human features 3. European Trade 4. What makes a country special? Top Trump cards 	<p>In RSHE we will be focusing on...</p> <p>Digital Media and verifying content and echo chambers</p>

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5. Comparing the UK and somewhere else in Europe	
RE -	DT
<p>In RE we will be learning...</p> <ol style="list-style-type: none"> 1. What does a journey mean to us? 2. What is the significance of Baptism to Christians? 3. How do Jewish people mark becoming an adult? 4. What ceremonies do Hindu's mark in the journey of life? 5. Why do people choose to get married? 6. Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus? 	<p>In DT we will be learning about Electrical Systems, focusing on ...</p> <ol style="list-style-type: none"> 1) Investigate and Evaluate: How do battery powered products work? 2) Focused Tasks: How do you create a simple circuit? 3) Designing: What could I make and how could I make it? 4) Making: Can I make the product I have designed? 5) Finishing: Is my product complete? 6) Evaluating: What worked well and what could I do to make it even better?
Computing -	Physical Education
<p>In Computing we will be developing competence with the unit 'The internet'. Focussing on</p> <ol style="list-style-type: none"> 1) Connecting networks 2) What is the internet made of? 3) Sharing information 4) What is a website? 5) Who owns the web? 6) Can I believe what I read? 	<p>In PE we will be focusing on...</p> <p>Dance</p> <p>Fitness</p>
History	Homework Expectations

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In History, we will be exploring "Vikings and Anglo Saxons" looking at...

1. The Vikings: Who? When? Why?
2. Why did the Vikings travel in long ships?
3. What are horns? What can we find out about the Vikings from archaeology?
4. Was Alfred really 'Great'?
5. Did the Vikings ever come here?
6. How different was

Reading- a minimum of 4 times per week

TTRS- 10 minutes of times tables practise x3 times per week

Edshed- 10 minutes of spelling practise a minimum of 3 times per week

Maths shed- x1 task set by the teacher to be completed

Spanish

In year 4's MFL learning, children will be learning...

- Shapes
- Colours (recap from Y3) and other adjectives to describe shapes
- Describing a picture (Miró / Matisse)