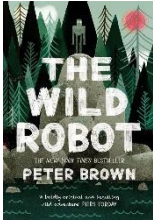



# Curriculum Overview

Term: Spring 1	Year: 3
English	
<p>In reading, we will be exploring the book 'The Wild Robot' by Peter Brown.</p>	
	
<p>In writing, we will be exploring the book 'Hotel Flamingo' by Alex Milway and writing an informal letter and a persuasive advert.</p>	
	
<p>The grammar we will be focusing on is...</p> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Commas in a list</li> <li>• Subordinating conjunctions</li> <li>• Correct use of a/an</li> <li>• Adverbs of manner</li> <li>• Comparative and superlative adjectives</li> <li>• Prepositions for place</li> <li>• Imperative verbs</li> <li>• Rhetorical questions</li> </ul>	
Maths	
<p>In Maths, we will be focusing on...</p>	
<p>Number and place value:</p>	
<ul style="list-style-type: none"> <li>• Representing numbers to 1000</li> <li>• Partitioning numbers to 1000</li> <li>• Doubling and halving</li> <li>• Problem solving and reasoning</li> </ul>	
<p>Addition and Subtraction</p>	
<ul style="list-style-type: none"> <li>• Add a 3 digit number and a 2 digit number, not crossing 10</li> <li>• Add a 3 digit number and a 2 digit number, crossing 10</li> <li>• Subtract a 3 digit number and a 2 digit number, without bar exchange</li> <li>• Subtract a 3 digit number and a 2 digit number, without bar exchange</li> </ul>	
<p>Multiplication and division</p>	
<ul style="list-style-type: none"> <li>• Times tables (3s, 4s and 8s)</li> <li>• Comparing calculations</li> <li>• Missing number problems</li> <li>• Related calculations</li> <li>• 2 digit by 1 digit multiplication recap (including reasoning and problem solving)</li> <li>• Scaling</li> <li>• How many ways questions</li> <li>• Divide 2 digits by 1 digit</li> </ul>	
<p>Money</p>	
<ul style="list-style-type: none"> <li>• Add money</li> <li>• Subtract money (practical)</li> <li>• Subtract money</li> <li>• Give change</li> </ul>	
<p>Statistics</p>	

## Curriculum Overview

	<ul style="list-style-type: none"> <li>• Pictograms</li> <li>• Bar Charts</li> <li>• Tables</li> </ul>
<b>Science</b>	<b>History</b>
<p>In Science, we will be covering the topic, 'Nutrition, Skeleton and Muscles'. We will be investigating...</p> <ul style="list-style-type: none"> <li>• What is the right nutrition for a human?</li> <li>• What is a skeleton? Do all animals have the same skeletons?</li> <li>• How does a skeleton work?</li> <li>• What are muscles?</li> <li>• How do muscles work?</li> </ul>	<p>In History, we will be covering the topic, "Stone Age to Iron Age" and we will be thinking about:</p> <ul style="list-style-type: none"> <li>• How long ago was the Stone Age?</li> <li>• Why did Bronze Age people mine for copper and tin?</li> <li>• Did life change in Britain between the Stone Age and the Bronze Age?</li> <li>• Was iron worth fighting for?</li> <li>• What did people use hill forts for?</li> <li>• If you were Julius Caesar, would you have invaded Britain in 55BCE?</li> <li>• Was there more continuity or change between the Stone Age, Bronze Age and Iron Age?</li> </ul>
<b>Geography</b>	<b>RSHE</b>
	<p>In RSHE we will be learning...</p> <ul style="list-style-type: none"> <li>• How do I manage my feelings?</li> <li>• How do I keep my body healthy?</li> <li>• How do I get a healthy diet?</li> </ul>
<b>Art</b>	<b>Music (Robins)</b>
	<p>In Music we will be looking at the unit 'mountains.</p> <p>We will be focusing on...</p> <ul style="list-style-type: none"> <li>• How to tell a story through music</li> <li>• How to create a soundscape</li> <li>• How to create a story with sound effects</li> <li>• How to add rhythm to a story</li> <li>• How to add melody to a story</li> </ul>
<b>Design Technology</b>	<b>Computing</b>

## Curriculum Overview

<p>In Design and Technology, we will be using levers and linkages to design and make a Spring-themed Card using the principles of explore, design, make and evaluate.</p> <ul style="list-style-type: none"> <li>• What are levers and linkages?</li> <li>• Design a moving Spring-themed card</li> <li>• Make a moving Spring-themed card</li> <li>• Evaluate my moving Spring-themed card</li> </ul>	<p>In Computing we will be focusing on 'Sequencing sounds' using scratch. We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Introduction to scratch</li> <li>• Programming sprites</li> <li>• Sequences</li> <li>• Ordering commands</li> <li>• Looking good</li> <li>• Making an instrument</li> </ul>
<p><b>Physical Education</b></p>	<p><b>MFL</b></p>
<p>In PE we will be focusing on:</p> <p>Dance</p> <ul style="list-style-type: none"> <li>• Learn a routine and performing it</li> <li>• Creating our own routine</li> <li>• Learning another group's routine</li> </ul> <p>Performing in a group.</p> <p>Fitness</p> <ul style="list-style-type: none"> <li>• Perform exercises with co-ordination and control</li> <li>• Perform exercises for longer periods of time</li> <li>• Work with a partner to count repetitions</li> <li>• Understand the importance of a warm up</li> </ul>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>• Key classroom language</li> <li>• Animals</li> <li>• Colours</li> </ul>
<p><b>RE</b></p>	<p><b>Notes:</b></p>
<p>In RE we will be answering the question 'How do festivals and worship show what matters to a Muslim?'. We will be learning...</p> <ul style="list-style-type: none"> <li>• Who are Muslims and what do they believe?</li> <li>• What does the first chapter of the Qur'an teach Muslims about God?</li> <li>• Why does prayer matter to Muslims?</li> <li>• Why is the mosque a special place for Muslims?</li> <li>• Why do Muslims celebrate at the end of Ramadan?</li> </ul>	<p>Please ensure children have their PE kits for their PE lessons on the correct day:</p> <p>Wrens - Thursday Robins - Friday Puffins - Thursday</p> <p>Please ensure your child is reading 4 times a week at home and accessing Spelling Shed and TTRS.</p>