

Mathematical LTP- FS1 (N2)

|                                  | Week 1   | Week 2 | Week 3   | Week 4 | Week 5  | Week 6 | Week 7   | Week 8 | Week 9   | Week 10 | Week 11  | Week 12 |
|----------------------------------|--|--------|--|--------|---|--------|--|--------|--|---------|--|---------|
| <b>Autumn</b>                    | Sing number songs<br>Join in with songs and actions<br>Recite numbers 1-3  |        | Compare amounts<br>Find numbers in the environment<br>Talk about more and less |        | Recite numbers 1-5<br>Begin to use mathematical language<br>Use positional language                 |        | Talk about patterns they see<br>Describe a familiar route  |        | Explore patterns around them<br>Describe patterns they see<br>Repeat a simple pattern                                      |         | Use mathematical language to talk about weight and size<br>Name places they have visited   |         |
| <b>Curricular Goals (Goal 1)</b> |  |        |  |        |   |        |  |        |  |         |  |         |
| <b>Key Vocabulary</b>            | Sing, song, rhyme, number names, order, less, more, song lyrics, high, low   |        | Number names, numerals, more, less, find, spot, signs, information, compare,   |        | Number names, order, size, weight, capacity, position, distance, familiar shapes, patterns          |        | See, recognise, spotty, stripy, print, zig zag, route, journey, map, destination, route,                                     |        | Pattern, familiar shapes, continue, repeat, sequence, order  |         | Weight, heavy, heavier, light, lightest, size, tall, big, little, small, long, short, large, enormous, huge, gigantic, measurement |         |
| <b>Spring</b>                    | Show finger numbers to 5<br>Number rhymes using fingers  |        | Count 5 objects using 1:1 correspondence<br>Remember counting rules            |        | Recite numbers 1-5<br>Match quantity to numeral   |        | Spot shapes in the environment<br>Name 2D shapes<br>Describe the properties of 2D shapes                                     |        | Repeat a simple pattern Create their own patterns<br>Identify patterns around them<br>Select shapes appropriately for task |         | Begin to count beyond 5<br><br>Explore different ways to represent numbers   |         |
| <b>Curricular Goal (Goal 2)</b>  |  |        |  |        |   |        |  |        |  |         |  |         |
| <b>Key Vocabulary</b>            | Number names, take away, add, more, less, zero, none, rhyme, sound, same, how many                                     |        | Count, order, rules, slow, accurate, number names, higher, lower               |        | Number names, numeral, count, order, more, less, unit, amount, how many                             |        | Sides, corners, 2D shapes, names, circle, triangle, rectangle, square ,hexagon, round, corners, sides, how many, properties  |        | Repeat, continue, pattern, sequence, shapes, need, why, pattern,   |         | Count, beyond, more, represent, how many, most, least, tally, chart, record  |         |
| <b>Summer</b>                    | Recite numbers 1-10<br>Subitise up to 3<br>Show an understanding of money  |        | Solve mathematical problems with up to 5 objects                               |        | Name shapes they see<br>Name 3D shapes<br>Describe 3D shapes  |        | Order items by height and length<br>Use correct vocabulary to talk about height/size   |        | Make realistic estimates<br>Notice errors in patterns<br>Correct errors in patterns  |         | Talk about a sequence of events in order<br>Use correct vocabulary to describe time  |         |
| <b>Curricular Goal (Goal 3)</b>  |  |        |  |        |   |        |  |        |  |         |  |         |
| <b>Key Vocabulary</b>            | Count, subitise, recognise, dice, spots, many, represent, equal, share, less, add, takeaway, coins, buy, change, value |        | Problem, solve, explore different ways, method, count,                         |        | Shapes, 3D shapes, sphere, cylinder, cube, cuboid, cone, pyramid, triangular prism, hexagonal prism |        | Order, height, tall, tallest, size, long, short, long, longest, short, shortest, measure, centimetres, inches, feet, length, |        | Estimate, estimation, guess, error, mistake, correct, right, next,   |         | Order, first, last, events, sequence, next, yesterday, today, tomorrow, morning, evening, noon, night, early, day after, past      |         |