

YEAR 3 Thurcroft Junior Academy Curriculum Overview 24-25

|     | Reading books                 | English books   | Writing genres  | Science (afternoon)  | Geography              | History               | Computing                  | RE   | Art Day?   | DT Day                                   | Music             | RSHE                      | PE (2 hrs)                 | Trip Experience                                |
|-----|-------------------------------|---|---|--|------------------------|-----------------------|----------------------------|--|--|--|-------------------|---------------------------|----------------------------|--|
| A1  | You're a bad man<br>Mr Gum    | The First Drawing<br>The Wild Girl<br>How to wash a Woolly Mammoth<br>Stone Age Boy | 3 weeks – short burst writing<br><br>Instructions<br><br>Retell | Rocks  |                        | Stone Age Britain     | Desktop publishing         | Unit 19 What is it like for someone to follow God?                           | Paul Klee<br>Skill:<br>Sketching<br>Skill: oil pastels |  |                   | Friendship                | Object Control<br>Matball  |  |
| A2  | A mouse called Miika          | The Stolen Spear  | Diary entry<br><br>Narrative ending<br><br>Poetry<br>limericks  | Forces and magnets   | Record Breakers        |                       | Events/actions in programs | Unit 20 What is the 'Trinity' and why is it important for Christians?        |  | Healthy and varied diet - cooking        | Mountains         | Families                  | Dance                      | Church visit                                   |
| Sp1 |                               | Hotel Flamingo  | Informal letter<br><br>Persuasive leaflet                       | Animals including humans – nutrition, skeleton and muscles |                        | Stone Age to Iron Age | Sequencing sound           | Unit 21 How do festivals and worship show what matters to a Muslim?          |  | Mechanical systems – levers and linkages |                   | Feelings and healthy diet | Fitness                    |  |
| Sp2 | The Wild Robot                | Einstein the Penguin  | News bulletin<br><br>Narrative (opening and build up)           | Plants   |                        |                       | Branching databases        | Unit 22 How do festivals and family life show what matters to Jewish people? | Vincent Van Gogh<br><br>Skill:<br>painting             |  | Rhythm and Layers | Online friendships        | Gymnastics<br>Orienteering | Magna Visit                                    |
| Su1 | Leonora Bolt, Secret Inventor | The Big Book of Blue  | Non chron report<br><br>Persuasive letter                       | Light  |                        | Ancient Egypt         | Connecting computers       | Unit 23 What do Christians learn from the creation story?                    | Andy Burgess<br>Skill: collage                         |  |                   | Personal Information      | Tennis<br>Cricket          | SLS – Egyptians<br>23 <sup>rd</sup> April 9.30 |
| Su2 | Varjak Paw                    | The day I fell into a fairytale   | Full narrative<br><br>Re-do of a genre – to be decided          |  | What's beneath my feet |                       | Stop frame animation       | Unit 24 How and why do people try to make the world a better place?          |  | Structures- shell structures             | Gift of the Nile  |                           | Athletics<br>Rounders      |  |