

# Curriculum Overview



Term: Autumn 2	Year: 4
English –	Maths
<p>In English, we will be reading ‘Keisha Jones Takes on the World’ focusing on how to write an imaginative recount and part of a narrative using features such as:</p> <ul style="list-style-type: none"> <li>- Commas in a list</li> <li>- Fronted adverbials</li> <li>- A/an</li> <li>- Adverbs</li> <li>- Conjunctions</li> <li>- Emotive language</li> </ul>	<p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> <li>Measure perimeter</li> <li>Perimeter on a grid</li> <li>Perimeter of a rectangle</li> <li>Area and perimeter of rectilinear shapes by counting squares</li> <li>Multiply by 10</li> <li>Multiply by 100</li> <li>Divide by 10</li> <li>Divide by 100</li> <li>Factor pairs</li> <li>Multiply up to 3 digits by 1 digit</li> <li>Divide 2 digits by 1 digit</li> </ul>
Science –	RSHE
<p>In Science we will be investigating – Electricity</p> <ol style="list-style-type: none"> <li>1. How do we use electricity?</li> <li>2. Can electricity flow through any material?</li> <li>3. How do you keep the electricity flowing?</li> <li>4. Can we play with electricity?</li> <li>5. Are switches important?</li> <li>6. Is electricity always the same?</li> <li>7. Can you make a torch?</li> </ol>	<p>In RSHE we will be focusing on...</p> <ul style="list-style-type: none"> <li>How do we make the world fair?</li> <li>Where do you feel like you belong?</li> <li>How can we help people around us?</li> </ul>
RE –	Art
<p>In RE we will be focussing on the following big question: For Christians, when Jesus left; what was the impact of Pentecost? We will be working through the following enquiries:</p> <ol style="list-style-type: none"> <li>1)What is the pentecost?</li> <li>2)How is the Pentecost recorded differently?</li> <li>3)Drawing the pentecost</li> <li>4)What does the impact of Jesus have on Christians today?</li> <li>5)How do Christians use the Lord’s prayer to address sins?</li> </ol>	<p>We will be exploring the works of Freda Khalo using both sketching skills to outline and plan the artwork and oil pastels to finish off our artwork.</p> <ul style="list-style-type: none"> <li>E1: to learn about Freda Khalo</li> <li>E2: to develop my oil pastel skills</li> <li>E3: to develop my colour technique</li> <li>E4: to plan my artwork</li> <li>E5: to create my artwork using oil pastels</li> <li>E6: to evaluate my artwork using art vocabulary</li> </ul>

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6)What does the Corinthians 12:12 – 26 mean to the Christians of today?	
Computing –	Physical Education
<p>In Computing we will be developing competence with the unit ‘repetition in games’. Focussing on</p> <ol style="list-style-type: none"> <li>1) Using loops to create shapes</li> <li>2) Different loops</li> <li>3) Animate your name</li> <li>4) Modifying a game</li> <li>5) Designing a game</li> <li>6) Creating our game</li> </ol>	<p>In PE we will be focusing on...</p> <p>Dance</p> <p>Swimming</p> <p>Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>
History	Homework Expectations
<p>In Geography we will be focusing on Anglo Saxons and Scots.</p> <ol style="list-style-type: none"> <li>1) What happened to Britain after the Romans left?</li> <li>2) Raiders, invaders or settlers? Why did the Anglo-Saxons come to Britain?</li> <li>3) Sutton Hoo? What can an Anglo-Saxon burial place tell us about the Anglo-Saxons?</li> <li>4) King, earl, thegn, ceorl or slave? Who would you rather have been?</li> <li>5) Was it easy for the Saxons to become Christians?</li> </ol>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p>

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6) Did the Anglo-Saxons ever come here?	
Spanish	Music
In year 4's MFL learning, children will be looking at... <ol style="list-style-type: none"><li>1. Shapes</li><li>2. Colours and other adjectives used to describe shapes</li><li>3. Prepositions</li><li>4. Describing a picture 1</li><li>5. Parts of the face</li><li>6. Parts of the body</li><li>7. Describing a picture 2</li><li>8. Xmas cards and celebrations</li></ol>	In year 4's music learning, children will be looking at... <ul style="list-style-type: none"><li>• How to sing accurately together.</li><li>• What is a musical motif?</li><li>• How to create and record a motif.</li><li>• How to develop a musical motif.</li><li>• How to combine different versions of a motif.</li></ul>