



# Curriculum Overview

Term: Autumn 2	Year: 3
<div style="display: flex; justify-content: space-between;"> <span>English</span> <span>Maths</span> </div>	
<p>In reading, we will be exploring the book 'A mouse called Miika' by Matt Haig</p>  <p>In writing, we will be exploring the book The Stolen Spear by Saviour Pirotta and writing a diary entry and a narrative (build up and problem).</p>  <p>The grammar we will be focusing on is...</p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Commas in a list</li> <li>Coordinating and subordinating conjunctions</li> <li>4 sentence types</li> <li>Possessive apostrophe</li> <li>Correct use of a/an</li> <li>Time conjunctions</li> <li>Adverbs of manner</li> <li>Prepositions</li> <li>Inverted Commas to show speech</li> </ul>	<p>In Maths, we will be focusing on...</p> <ul style="list-style-type: none"> <li>Daily arithmetic</li> <li>Fractions: Make equal parts, recognise fractions, find and shade unit and non-unit fractions (objects), count in fractions, tenths (counting and tenths as decimals)</li> <li>Shape: Recognise and describe 2d shapes, draw 2d shapes accurately, horizontal and vertical lines, parallel lines, recognise 3D shapes in the environment, properties of 3D shapes, make 3D shapes, recognising angles</li> <li>Money: recognising coins and notes, converting pounds and pence, adding money (practical)</li> </ul>
<div style="display: flex; justify-content: space-between;"> <span>Science</span> <span>History</span> </div>	
<p>In Science, we will be covering the topic, 'Forces and Magnets'. We will be investigating...</p> <ul style="list-style-type: none"> <li>What are forces?</li> <li>The poles of a magnet</li> <li>Which materials are magnetic and non-magnetic?</li> <li>What is magnetic force?</li> <li>How strong is your magnet?</li> </ul>	
<div style="display: flex; justify-content: space-between;"> <span>Geography</span> <span>RSHE</span> </div>	

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<p>In Geography we will be covering 'Record breakers'. We will be looking at...</p> <ul style="list-style-type: none"> <li>• Locating countries and their capital cities in the UK.</li> <li>• Locating continents and identifying their largest country and its capital city</li> <li>• Locating the longest rivers and the tallest mountains in each of the countries in the UK</li> <li>• Locating the longest rivers and the tallest mountains in each of the continents</li> <li>• Locating and identifying the tallest buildings in each of the countries in the UK</li> <li>• Locating and identifying the tallest buildings in each of the continents</li> </ul>	
<b>Art</b>	<b>Music</b>
	<p>In Music we will be focusing on musical story telling by writing a piece about mountains. We will be covering....</p> <ul style="list-style-type: none"> <li>• How to tell a story through music</li> <li>• How to create a soundscape using a structure?</li> <li>• How to create a story sound effects?</li> <li>• How to add rhythm to a story</li> <li>• How to add a melody to a story</li> </ul>
<b>Design Technology</b>	<b>Computing</b>
<p>In DT we will be covering 'Food - A healthy and varied diet'. We will be looking at...</p> <ul style="list-style-type: none"> <li>• Investigating existing products</li> <li>• Designing a healthy snack</li> <li>• Making a healthy snack</li> <li>• Evaluating a healthy snack</li> </ul>	<p>In Computing we will be focusing on events and actions in programs. We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Moving a Sprite</li> <li>• Maze Movement</li> <li>• Drawing Lines</li> <li>• Adding Features</li> <li>• Debugging movement</li> <li>• Making a Project</li> </ul>
<b>Physical Education</b>	<b>MFL</b>
<p>In PE, we will be focusing on Object Control and Dance. We will be...</p> <ul style="list-style-type: none"> <li>• Continuing to develop our throwing and catching skills</li> <li>• Learning how to stop a ball with control</li> <li>• Learning how to pass a ball with accuracy</li> <li>• Researching and learning the start of a routine</li> <li>• Learn a Bollywood routine and performing it</li> <li>• Creating our own Bollywood routine</li> <li>• Learning another group's Bollywood routine</li> <li>• Performing in a group.</li> </ul>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>• Spanish phonics</li> <li>• What is in my pencil case?</li> <li>• Colours</li> <li>• Christmas in Spain</li> </ul>

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RE	Notes:
<p>In RE, we will be covering the topic, 'What is the trinity and why is it important to Christians?'. We will be covering...</p> <ul style="list-style-type: none"><li>• Who was John the Baptist?</li><li>• What is the trinity and why is it important?</li><li>• How does artwork show the trinity?</li><li>• What are the different types of baptism?</li><li>• Why might people choose an infant or believer's baptism?</li></ul>	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Puffins - Thursday Wrens - Tuesday Robins - Friday</p> <p>Please ensure your child is reading 4 times a week at home and accessing Spelling Shed and TTRS.</p>