

# Curriculum Overview

Term: Autumn 1	Year: 6
English	Maths
<p>Writing</p> <p>Writing</p> <ul style="list-style-type: none"> <li>• A non-chronological report based on 'Titanic'</li> <li>• A balanced argument</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Commas in a list</li> <li>• Relative Clauses</li> <li>• Relative pronouns</li> <li>• Formal and informal language</li> <li>• Cohesive devices</li> <li>• Parenthesis</li> <li>• Colons</li> <li>• Semi colons</li> <li>• Possessive apostrophes</li> <li>• Active and passive voice</li> </ul>	<ul style="list-style-type: none"> <li>• Daily arithmetic</li> <li>• Place value</li> <li>• Multiplication</li> <li>• Long division</li> <li>• Rounding</li> <li>• BIDMAS</li> <li>• Fractions</li> <li>• Percentages</li> <li>• Roman numerals</li> </ul>
Science	RSHE
<p>In Science, we will be covering the topic, 'Healthy Humans' and we will be thinking about:</p> <ul style="list-style-type: none"> <li>• Organs in our body</li> <li>• How the circulatory system works</li> <li>• What exercise does to the heart</li> <li>• How lifestyle affects health</li> <li>• Smoking</li> </ul>	<p>In RSHE, we will be thinking about:</p> <ul style="list-style-type: none"> <li>• Bias</li> <li>• Echo chambers</li> <li>• What are stereotypes?</li> <li>• How do I accept my friends for who they are?</li> </ul>

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Geography	History
	<p>In History, we will be covering the topic, "Crime and Punishment" and we will be thinking about:</p> <ul style="list-style-type: none"> <li>• What crimes were the most commonly committed in the past</li> <li>• Punishments which occurred in the past</li> <li>• How crime and punishments compare to present day</li> </ul>
Art	Music
<p>Artist Study - Banksy</p> <p>Skill- Stencilling</p> <ul style="list-style-type: none"> <li>• Create abstract prints which involve experimentation with colour, size, shape and repetition</li> </ul>	
Design Technology	Computing
	<p>In Computing we will be:</p> <p>Using Scratch to:</p> <ul style="list-style-type: none"> <li>• Introduce variables</li> <li>• Improving games</li> <li>• Designing games</li> <li>• Designing to code</li> <li>• Improving and sharing games</li> </ul>
Physical Education	MFL
<p>In PE we will be developing:</p> <ul style="list-style-type: none"> <li>• Passing and receiving in invasion games</li> <li>• Shooting in invasion games</li> <li>• Attacking and defending in invasion games</li> <li>• Knowledge of rules in invasion games</li> <li>• Tactics in invasion games</li> </ul>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>• Revision of name and basic greetings</li> <li>• Age revision</li> <li>• Numbers 1 - 100</li> <li>• Weather</li> <li>• Día de los Muertos</li> </ul>

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RE	Notes:
<p>In RE, we will be covering the topic, 'Christians and Humanists' and we will be thinking about:</p> <ul style="list-style-type: none"><li>• What matters to Christians?</li><li>• Code for livings</li><li>• The bible</li><li>• Rules</li><li>• Peace</li><li>• Can we create a code for living to make the world a better place?</li></ul>	<p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>