

Curriculum Overview



Term: Autumn 1	Year: 4
English - Nellie Choc-Ice and the Plastic Island AND What a Waste!	Maths
<p>In English, we will be focusing on...</p> <p>Writing a Non-chronological report</p> <ul style="list-style-type: none"> • Fronted adverbials • Commas in a list • Conjunctions • Expanded noun phrases • -ly word endings <p>Persuasive leaflet</p> <ul style="list-style-type: none"> • Persuasive techniques • Fronted adverbials • Rhetorical questions • Commas in a list • Conjunctions • Expanded noun phrases <p>Poetry - haiku</p>	<p>In Maths we will be focusing on...</p> <ol style="list-style-type: none"> 1. Counting in multiples of 6, 7, 9, 25 and 1000 2. Find 1000 more or less than a given number 3. Count backwards through zero to include negative numbers 4. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) 5. Order and compare numbers beyond 1000 6. Identify, represent and estimate numbers using different representations 7. Round any number to the nearest 10, 100 or 1000 8. Solve problems that involve all of the above and with increasingly large positive numbers 9. Read Roman numerals to 100 (I to C) 10. Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate 11. Estimate and use inverse operations to check answers to a calculation 12. Solve addition and subtraction two-step problems in co
Science -	RSHE
<p>In Science we will be investigating States of Matter -</p> <ol style="list-style-type: none"> 1. What's the temperature 2. What's the state? 3. Investigating temperature and change of state 4. Does Goldilocks eat ice cream? 5. Where does all the water go? 6. How many times can water change? 	<p>In RSHE we will be focusing on...</p> <p>What makes a close friend?</p> <p>Does everybody have the same feelings?</p>

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7. Can you keep your cool?	
RE -	Art
<p>In RE we will be learning:</p> <p>What Kind of World did Jesus Want</p>	<p>We will be exploring the works of the Sheffield based artist Pete Mckee and attempting to replicate his cartoonistic style.</p>
Computing -	Physical Education
<p>In Computing we will be developing competence with the unit 'repetition in shapes'. Focussing on</p> <ol style="list-style-type: none"> 1) Programming a screen turtle 2) Programming letters 3) Patterns and repeats 4) Using loops to create shapes 5) Breaking things down 6) Creating a program 	<p>In PE we will be focusing on...</p> <ul style="list-style-type: none"> • Passing and receiving skills • Team work and respect • Knowledge of game rules • Sportsmanship • Knowledge of positions <p>In Swimming we will be focusing on...</p> <p>Perform safe self-rescue in different water based situations</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>
History	Homework Expectations

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<p>In Geography we will be focusing on Roman Britain</p> <ol style="list-style-type: none">1. Who are we studying?2. 'Third time lucky?' When and why did the Romans invade Britain?3. Why was the Roman army so successful?4. Who was Boudicca and why did she rebel?5. What was life like in Roman Britain?6. Did the Romans leave anything behind?	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p>
<p>Spanish</p>	
<p>In year 4's MFL learning, children will be learning...</p> <ul style="list-style-type: none">- Greetings- Classroom language- Numbers 1 - 31- Months of the year- Dates- Seasons	