

Curriculum Overview

Term: Summer 1	Year: 5
English - Malamander	Maths
<p>In English, we will be basing our learning around the book Malamander by Thomas Taylor. We will be writing a diary entry and a full narrative linking to this fantastic story!</p> <p>Children will focus on including skills such as:</p> <ul style="list-style-type: none"> • Relative clauses • Parenthesis • Varied sentence structures • Y5/6 vocabulary • Joined up handwriting • Adverbials • Using our wider reading to influence our writing. <p>We can't wait to explore our new text, delve into the plot and understand the characters in order to feed into some amazing pieces of writing.</p>	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> • Number and Place Value: <ul style="list-style-type: none"> ◦ Rounding to 1 million ◦ Negative numbers ◦ Roman numerals to 1000 ◦ Reasoning and problem solving • Decimals: <ul style="list-style-type: none"> ◦ Adding decimals with the same number of decimal places and different number of decimal places ◦ Adding wholes and decimals ◦ Complements to one ◦ Subtracting decimals with the same number of decimal places and different number of decimal places ◦ Complements to one ◦ Decimal sequences - link to money • Multiplication and Division: <ul style="list-style-type: none"> ◦ Multiplying decimals by 10, 100, 1000 ◦ Dividing decimals by 10, 100 and 1000 ◦ Multiply 4 digits by 2 digits ◦ Mental multiplication and division • Geometry - Properties of shape: <ul style="list-style-type: none"> ◦ Identify angle and measure with a protractor ◦ Compare and order angles ◦ Drawing lines and angles accurately

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	<ul style="list-style-type: none"> ○ Calculating angles - straight line ○ Calculating angles around a 360 point ○ Triangles and Quadrilaterals ○ Calculating lengths and angles in shapes ○ Parallel and perpendicular lines ○ Regular and irregular polygons
Science - Earth and Space	RSHE -
<ol style="list-style-type: none"> 1. What is in space - and how do we know? 2. What did we know about space before we had telescopes? 3. Investigating the planets 4. Investigating moonlight 5. What makes night and day? 6. What can a sundial tell you? 7. What do you want to know about space? 	<p>In RSHE we will be discussing:</p> <p>What is prejudice?</p> <p>What is the history of prejudice?</p> <p>What should I do if I encounter prejudice?</p>
Art - Lucie Rie	RE -
<ol style="list-style-type: none"> 1. To Learn about the artist 2. Developing Skills 3. Developing Skills 4. To create a piece of artwork 5. To evaluate a piece of artwork 	<p>What does it Mean to be a Muslim in Britain Today?</p>
Computing - Vector Drawing	Physical Education
<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> 1. The drawing tools 2. Creating a Vector drawing 3. Being effective 4. Layers and objects 5. Manipulating objects 6. Get designing 	<p>In PE with will be focusing on Tennis and Cricket. Will we be developing our:</p> <p>Cricket:</p> <ul style="list-style-type: none"> • Throwing and catching skills • Striking and fielding • Teamwork

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	<p>Tennis:</p> <ul style="list-style-type: none"> • Rules of the game • Forehand and backhand shots • Service of the ball • Elements of beating and opponent
Geography	History - Ancient Greeks
	<ol style="list-style-type: none"> 1. When, where and who were the Ancient Greeks? 2. 'Wat no women!' What was it like to live in Ancient Greece? 3. Why did Greeks visit the Oracle of Delphi? 4. Why was Alexander so Great? 5. What have the Greeks done for us?
Spanish	Homework Expectations
<p>In Spanish this half term we will be learning about:</p> <ul style="list-style-type: none"> - Types of music - Opinions - Musical instruments <p>Our key grammar will be:</p> <ul style="list-style-type: none"> - Simple connectives e.g. <i>pero</i>, <i>porque</i> - Present tense of key verbs <i>tocar</i> - Question words - Adjectival agreement and position 	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>