

Curriculum Overview

Term: Summer 1	Year: 4
English - The Last Bear	Maths
<p>In English, we will be focusing on writing a balanced argument and a non-chronological report based on our class text 'The Last Bear' by Hannah Gold.</p> <p>Balanced argument:</p> <ul style="list-style-type: none"> • Fronted adverbials • Conjunctions • Formal language • Tenses • Persuasive language <p>Non-Chronological report:</p> <ul style="list-style-type: none"> • Fronted adverbials • Formal language • Commas in a list • Rhetorical questions 	<p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> • Compare, order, read and write numbers up to 10,000 • Larger than 4 digit numbers place value • Rounding including decimals with 1d.p to whole number • Addition and subtraction more than 4 digits inc exchanges • Multiplication and division recap • Decimal equivalents • Make a whole $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ • Compare decimals and order decimals (up to 2 d.p) • Money - Ordering money, Estimating money, Convert pounds and pence, Comparing money • Interpret charts • Comparison, sum & difference • Line graphs
Science -	RSHE
<p>In Science, We will be looking at 'Nutrition and Transport'</p> <p>Focussing on...</p> <ul style="list-style-type: none"> • What is a diet? • How does the digestive system work? • What do our kidneys do? • Are all drinks the same? 	<p>In RSHE we will be focusing on...</p> <p>Why do some people get married?</p> <p>Are families ever perfect?</p> <p>Control and Consent</p> <p>Protecting our identity</p>
RE -	DT

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<p>In RE we will be learning about</p> <p>How and why do people mark the significant events of life?</p>	<p>In DT we will be creating a South American style salad</p> <p>In this unit pupils will learn about the principles of a healthy and varies diet. They will investigate and evaluate a range of healthy eating products, considering taste, appearance, texture and smell. Pupils will learn to use a range of equipment and utensils to prepare ingredients and will follow a simple recipe to make a healthy eating product.</p>
Computing -	Physical Education
<p>In Computing we will be developing competence with the unit 'Photo editing'. Focussing on</p> <ol style="list-style-type: none"> 1 Changing digital images 2 Changing the composition of images 3 Changing images for different uses 4 Retouching images 5 Fake images 6 Making and evaluating a publication 	<p>In PE with will be focusing on Tennis and Cricket. Will we be developing our:</p> <p>Cricket:</p> <p>Throwing and catching skills Striking and fielding Teamwork</p> <p>Tennis:</p> <p>Rules of the game Forehand shots Service of the ball</p>
Geography	Homework Expectations

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<p><i>This unit is structured around the following geographical enquiries:</i></p> <ol style="list-style-type: none"> <i>1. What is the geography of South America?</i> <i>2. What is Brazil Like?</i> <i>3. Why are people in Brazil moving from rural areas to the city?</i> <i>4. Why is the Amazon Rainforest so important?</i> <i>5. What can be done to protect the Rainforest?</i> 	<p><i>Reading- a minimum of 4 times per week</i></p> <p><i>TTRS- 10 minutes of times tables practise x3 times per week</i></p> <p><i>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</i></p> <p><i>Maths shed- x1 task set by the teacher to be completed</i></p>
<p>Spanish</p>	
<p><i>In year 4's MFL learning, children will be learning...</i></p> <ul style="list-style-type: none"> <i>- Family members</i> <i>- Alphabet and spelling names</i> <i>- Physical description (hair and eyes)</i> 	