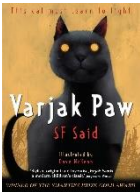



# Curriculum Overview

Term: Summer 1	Year: 3
English	Maths
<p><b><u>Reading</u></b></p> <p>In reading we will be reading, exploring and discussing the book <i>Varjak Paw</i> by S.F. Said.</p>  <p><b><u>Writing</u></b></p> <p>In writing we will be using the book 'The Ancient Egypt Sleepover' by Stephen Davies as a stimulus for our writing.</p> <p>We will be writing...</p> <p><b>A non-chronological report about the Ancient Egyptians</b></p>  <p>SPaG Features...</p> <ul style="list-style-type: none"> <li>• Plural and possessive apostrophe</li> <li>• Subordinating conjunctions</li> <li>• Headings and Subheadings</li> <li>• Questions</li> <li>• Commas for a list</li> <li>• Formal language</li> </ul> <p><b>A personal recount about our trip to Weston Park Museum</b></p> <p>SPaG Features...</p> <ul style="list-style-type: none"> <li>• Time adverbials</li> <li>• Expanded noun phrases</li> <li>• Commas in a list</li> <li>• Prepositions for place</li> </ul>	<p>In Maths, we will be focusing on...</p> <p><b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>• Roman numerals 1-12</li> <li>• Represent numbers beyond 100</li> <li>• Compare and order numbers beyond 100</li> </ul> <p><b><u>Four Operations</u></b></p> <ul style="list-style-type: none"> <li>• Add and subtract 3 digits and 1s, 10s and 100s using mental strategies</li> <li>• Add and subtract 3 digit numbers using formal written methods</li> <li>• Efficient methods</li> <li>• Problem solving (inc money)</li> <li>• Multiplication of 2 digits by 1 digit</li> <li>• Division of 2 digits by 1 digit (3, 4, 5, 8, 2 times tables)</li> <li>• Estimate answers and use inverse operations to check answers</li> <li>• Problem solving</li> </ul> <p><b><u>Statistics</u></b></p> <ul style="list-style-type: none"> <li>• Pictograms</li> <li>• Bar Charts</li> <li>• Tables</li> </ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"> <li>• Add and subtract fractions (problem base)</li> <li>• Compare and order fractions</li> <li>• Equivalent fractions</li> </ul>

## Curriculum Overview

<ul style="list-style-type: none"> <li>Adverbs of manner</li> <li>Thoughts and feelings</li> </ul>	<ul style="list-style-type: none"> <li>Fractions of amounts (use bar model)</li> </ul> <p><i>Time</i></p> <ul style="list-style-type: none"> <li>Telling the time to the minute</li> <li>Telling the time to the minute with roman numerals</li> <li>Hours in the day/seconds in a minute/minutes in an hour</li> <li>24-hour clock with AM/PM</li> <li>Morning/afternoon/noon/midnight</li> </ul>
Science	History
<p>In science we will be focusing on the topic of 'Light'. We will be learning...</p> <ul style="list-style-type: none"> <li>What is light?</li> <li>What happens when light is reflected from materials?</li> <li>How are shadows formed?</li> <li>How does the sun affect shadows?</li> <li>How do I stay safe in the sun?</li> </ul>	<p>In History we will be learning about the Ancient Egyptians. Our overarching question is "What was important to the Ancient Egyptians?"</p> <p>We will be thinking about...</p> <ul style="list-style-type: none"> <li>Was everywhere the same during the Stone Age?</li> <li>Why was the river Nile significant to the Ancient Egyptians?</li> <li>Pharaoh or slave: who would you rather have been in Ancient Egypt?</li> <li>Why did the Ancient Egyptians build pyramids?</li> <li>Were hieroglyphics the Ancient Egyptians' greatest achievement?</li> <li>What did Ancient Egyptians believe about life after death?</li> </ul>
Geography	RSHE
Art	Music
<p>In art we will be focusing on the art work of Andy Burgess. We will be learning...</p> <ul style="list-style-type: none"> <li>Who is Andy Burgess</li> <li>Skills development - Joining techniques</li> <li>Skills development - Layering</li> </ul>	

## Curriculum Overview

<ul style="list-style-type: none"> <li>Create and make - background</li> <li>Create and make - foreground</li> <li>Evaluate my work</li> </ul>	
Design Technology	Computing
	<p>Our computing topic for this half term is 'Connecting Computers'</p> <p>We will be focusing on...</p> <ul style="list-style-type: none"> <li>How does a digital device work?</li> <li>What parts make up a digital device?</li> <li>How do digital devices help us?</li> <li>How am I connected?</li> <li>How are computers connected?</li> <li>What does our school network look like?</li> </ul>
Physical Education	MFL
<p>In PE we will be developing our sporting skills by focusing on...</p> <ul style="list-style-type: none"> <li>Tennis</li> <li>Cricket</li> </ul>	<p>In Spanish we will be learning about...</p> <ul style="list-style-type: none"> <li>Fruit</li> <li>Days of the week</li> <li>Food</li> <li>Developing our listening and reading skills</li> </ul>
RE	Notes:
<p>In RE we will be investigating 'How do festivals and family life show what matters to Jewish people?' We will be thinking about...</p> <ul style="list-style-type: none"> <li>What do many Jewish people do to mark Shabbat?</li> <li>What does Shabbat look like in the UK today?</li> <li>What do different Jewish people celebrate at Rosh Hashanah?</li> <li>What happens at Yom Kippur?</li> <li>What is the story of Passover?</li> <li>Why do many Jews celebrate Passover every year?</li> </ul>	<p>Please ensure children have their PE kits for their PE lessons on the correct day:</p> <p>Heron - Thursday</p> <p>Robins - Thursday</p> <p>Puffins - Wednesday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>