

# Curriculum Overview



Term: Spring 2	Year: 4
English - How to train your dragon	Maths
<p>In English, we will be focusing on writing a narrative and poetry based on the book 'How to Train Your Dragon' by Cressida Creswell. We will also be writing a personal recount about our trip to Perlethorpe.</p> <p>Fronted adverbials Direct speech Wide range of conjunctions Using commas accurately</p> <p>Personal Recount Time fronted adverbials Tense Wide range of conjunctions</p> <p>Poetry- limerick Alliteration Vocabulary collection Rhyming words Performing poetry</p>	<p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> <li>• Recognise and show, using diagrams, families of common equivalent fractions</li> <li>• Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number</li> <li>• Add and subtract fractions with the same denominator</li> <li>• Count up and down in hundredths; recognise that hundredths arise when</li> <li>• dividing an object by one hundred and dividing tenths by ten</li> <li>• Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>• Find the effect of dividing a one- or two-digit number by 10 and 100</li> <li>• Time</li> <li>• Statistics</li> </ul>
Science -	RSHE
<p>In Science, we will be focussing on...living things and their habitats. Including:</p> <ul style="list-style-type: none"> <li>• What habitats are there in the school grounds?</li> <li>• Can you make keys?</li> <li>• What are vertebrates and invertebrates?</li> <li>• What groups do plants have?</li> <li>• Can habitats change?</li> <li>• How do humans change habitats?</li> </ul>	<p>In RSHE we will be focusing on...</p> <p>How should we treat people who are different?</p>

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<ul style="list-style-type: none"> <li>How much do you know about your favourite living thing?</li> </ul>	
RE -	DT
<p>In RE we will be learning about Why do people pray?</p> <p>E1: What is prayer?</p> <p>E2: How do Muslims pray?</p> <p>E3: How do Christians pray?</p> <p>E4: How do Hindus pray?</p> <p>E5: Why is prayer important to Muslims, Christians and Hindus?</p>	<p>In DT we will be designing and creating a small bag or money pouch. We will be doing this on our DT day.</p> <p>E1: to research features of a money pouch</p> <p>E2: to design my money pouch</p> <p>E3: to create my money pouch using running stitch, over stitch and sewing a button</p> <p>E4: to evaluate my money pouch against the design criteria</p>
Computing -	Physical Education
<p>In Computing we will be developing competence with the unit 'audio editing'. Focussing on</p> <ol style="list-style-type: none"> <li>Digital recording</li> <li>Recording sound</li> <li>Creating a podcast</li> <li>Editing digital recordings</li> <li>Combining audio</li> <li>Evaluating podcasts</li> </ol>	<p>In PE we will be focusing on...</p> <p>TAG Rugby</p> <p>Inclusive games</p> <p>Dance</p>
History	Homework Expectations

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<p>In History, we will be exploring 'Vikings and Anglo Saxons' looking at...</p> <ol style="list-style-type: none"> <li>1. The Vikings: Who? When? Why?</li> <li>2. Why did the Vikings travel in long ships?</li> <li>3. What no horns? What can we find out about the Vikings from archaeology?</li> <li>4. Was Alfred really 'Great'?</li> <li>5. Did the Vikings ever come here?</li> <li>6. How different was life in Britain in 1066 compared to life in Roman times?</li> </ol>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p>
<p>Spanish</p>	<p>Music</p>
<p>In year 4's MFL learning, children will be learning...</p> <ul style="list-style-type: none"> <li>- show understanding of single words and short phrases</li> <li>- say a short sentence</li> <li>- ask and answer simple questions</li> <li>- match up single words with a picture or English equivalent</li> <li>- understand sentences and short texts</li> <li>- write words accurately from memory</li> <li>- adapt a model sentence to describe and give details</li> </ul>	<p>In Music, children we be learning about Viking Saga songs. Focusing on ...</p> <ol style="list-style-type: none"> <li>1) Loki the Joker</li> <li>2) Odin, mighty world-creator</li> <li>3) Goblins a go-go!</li> <li>4) Thor on a journey</li> <li>5) Birds of the North</li> </ol>