

Curriculum Overview

Term: Spring 2	Year: 5
English - Holes	Maths
<p>In English, we will be basing our learning around the book 'Holes' we will be writing the opening of a narrative.</p> <p>The features we will be including are:</p> <p>First or third person</p> <p>Speech</p> <p>Expanded Noun phrases</p> <p>Different sentence openers (prepositions, adverbs, conjunctions, "-ing" words, adverbs, "-ed" words, similes)</p> <p>Synonyms</p> <p>Antonyms</p> <p>Proper Nouns</p> <p>Emotive language</p> <p>Fronted adverbials</p> <p>Relative clause</p> <p>Parenthesis</p>	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> Fractions <ul style="list-style-type: none"> Multiply unit and non-unit fractions by integer Multiply mixed numbers by integer $\times 2$ Calculate fractions of a quantity Fractions of an amount Decimals and percentages <ul style="list-style-type: none"> Equivalent FDP Decimals as fractions Rounding decimals to 2 D.P Ordering decimals Decimals as fractions Understand percentages Percentages as fractions and decimals Addition and subtraction <ul style="list-style-type: none"> Adding four digits by more than 1 digit Subtract four digits by more than 1 digit Reasoning and problem solving Measurement: Time <ul style="list-style-type: none"> Telling the time (begin at o'clock and move to minute) Converting between analogue and digital Drawing and reading time Measurement: Perimeter and Area <ul style="list-style-type: none"> Calculate perimeter Calculate area of compound shape

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	<ul style="list-style-type: none"> Area of irregular shapes Reasoning and problem solving
Science - Lifecycle of a plant	RSHE -
<ol style="list-style-type: none"> What has changed since Autumn? How do plants reproduce? What is the life cycle of a plant? Can we clone a plant? 	<p>In RSHE we will be focusing on...</p> <p>P2: How can I stay fit and healthy?</p> <p>P3: Can I avoid getting ill?</p> <p>M4: Who am I?</p> <p>Fa3: Is there such a thing as a normal family? (TOL)</p>
Art - Henry Rousseau	RE -
<ol style="list-style-type: none"> To Learn about the artist Developing Skills Developing Skills To create a piece of artwork To evaluate a piece of artwork 	<p>In RE we will be focusing on...</p> <p>"Who is God and where is he?"</p>
Computing - Systems and Searching	Physical Education
<p>In Computing we will be developing competence by:</p> <ol style="list-style-type: none"> Systems Computer systems and us Searching the web Selecting search results How search results are ranked How are searches influenced 	<p>In PE we will be developing skills in:</p> <ul style="list-style-type: none"> Dance Tag Rugby Inclusive games
History	Geography - Caribbean
	<ol style="list-style-type: none"> To locate the Caribbean on a map, including countries and major cities To describe and understand the climate and biomes within The Caribbean

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	<p>3. To understand trade within The Caribbean, including the Banana Fair Trade</p> <p>4. To describe and understand culture within The Caribbean</p>
Spanish	Homework Expectations
<p>In Spanish this half term we will be learning about:</p> <ul style="list-style-type: none"> - Expressions of frequency - Using the present tense to write about sports - Using the imperative to create a simple dance / exercise routine - Easter cards / celebrations <p>Our key grammar will be:</p> <ul style="list-style-type: none"> - Present tense of key verbs <i>jugar, practicar</i> - Pronouns required for the full paradigm of verbs - The imperative 	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise $\times 3$ times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>