

Our PE journey in Year 3

At the end of Y3 I am now ready to move into Y4, where I can further develop my skills and extend my knowledge of how to live a healthy, active lifestyle, with a love of sport!

Know how to perform a basic jumping technique (long jump/speed bounce)

Key words

V Grip

Serve

Forehand

Backhand

Ready Position

Understand how to start and where to finish track events over a given distance.

Key Words:

- Balance
- **Throw**
- Jump **Sprint**
- Grip

Direction



ACET ACET ACET ACET

Show signs of

understanding

the 'C motion'

Athletics

End of Year



direction with basic technique (javelin, shot put, ball throw)

Be able to catch a ball from

Show some signs of throwing to a target.

Be able to underarm bowl using the underarm technique.

Key words

- **Underarm Bowl**
- Catch
- Target
- Grip
- Strike Field
- Score Out

Know how to

safely jump and

Attempt a wide range of rolls including egg, log

dish and teddy bear

land

Key words

- Balance
- Roll Stretch

roll

- Jump
- Land
- Travel
- Perform Routine



to move into it.

Know where space is and try

Sometimes land 1-2 with correct

football.

Show some sign of using a chest pass and shoulder pass.

Key words

- Bounce pass Cool down
- Court
- Chest pass Obstruction
- Overhead pass
- Shooting
- Throw in Warm up

Throw object in intended

a close distance.

Be able to grip a bat correctly.

Perform a

forward roll

Be able to

perform simple

single balances

for 3-5 seconds

I can perform pair

balances with

control

Mark another player and

defend when needed.

Can show how to

Can shoot at a

wide target with

some power and

some accuracy..

mark (defend) a

player.

safely

Summer

Term

Copy and perform a basic routine on my own and with a partner

Rugby Invasion

Implement previous

invasion skills in Tag

Games Understand the different

To add my own ideas to a simple

routine to improve it

Aesthetics

Key words

Court

Bounce pass

Cool down

Chest pass

Obstruction

Overhead pass Shooting Side line

Inclusive Games

skills required to play

inclusive games

Term

during a relay race

Hold a tennis racket

correctly (V Grip/Handshake grip).

Hold and pass the baton

Move with co-

ordination and

Key words

Variety

Unison

Pattern

Level

Speed

Perform

Control

d explore own ideas.

py basic movement patterns

Safely perform a

teacher led warm-up &

Movement Canon

control

Can make contact with a

tennis ball when fed with control.

Key words

- Muscles
- Heart rate
- Exercise Run
- Jump Skip
- Station Rest
- Speed

evels and speeds.

Fitness

all short and imple dance movements and erform with control.

Perform pair/group

dances involving

canon & unison,

Attempt to take part in exercises for longer periods of time.

Key Words

- Passing Control
- Shoot
- Defend
- Warm-up
- Cool-down
- On-your-toes
- Head-up

cool down. **Object**

Control

Term

control.

Make a series of passes to team mates moving towards a scoring area with

Autumn



Understand

the terms of

attack and

defence.

Use a chest pass and shoulder pass to support team in scoring.

> nyasion games

Can sometimes stop a rolling ball.