















Physical Education Curriculum Rationale

Through Physical education we aim to ensure that all pupils, including those with SEND, will learning in a way that is differentiated and personalised to meet their needs. This will encourage pupils to become passionate, engaged and enthusiastic about sport and being active, develop a keen interest in PE with a willingness to participate in every PE lesson and make informed choices to continue being active outside of school. Pupils will have access to a broad and balanced curriculum which will develop their skills in swimming, invasion, striking and fielding, aesthetics and athletic sports. Pupils will also develop the skills relating to teamwork, fair play, sportsmanship and resilience.

INTENT		IMPLEMENTATION		IMPACT	
 <p>Alignment to the NC</p>	At Thurcroft Junior Academy we follow the National Curriculum as this ensures that there is progression and cohesion throughout the year groups. We currently use the ACET scheme of work for each sport to ensure progressions across year groups. Swimming is completed in Y4.	 <p>Pedagogical Approaches</p>	Our PE curriculum provides opportunities to deepen our knowledge through discussions, team work, cross curricular links to events and other subjects in the national curriculum. The curriculum has been developed to develop pupils' understanding of sportsmanship, team work, self-confidence, resilience and fair play.	 <p>Approach to Assessment</p>	Formative assessment is used throughout lessons to provide instant feedback to the pupils on their work. Self and Peer assessment is used in order to pupils to deepen their understanding and to allow them to see their next steps in learning.
 <p>End Points</p>	Within our PE Curriculum, the end points for each unit of work are clearly stated (though there is flexibility to link outcomes to a cross-curricular area, linked to the year group objectives from the National Curriculum. When pupils leave our school, they will be able to confidently take part in all sports covered in school to the best of their abilities.	 <p>Teachers' Expert Knowledge</p>	All teaching staff within our academy have received professional development to deliver this scheme of work to ensure they feel confident and have the subject specific knowledge regarding sensitive aspects of the curriculum. Within Thurcroft Junior Academy there is a subject lead who regularly monitors the implementation of PE.	 <p>Performance Data</p>	End of year summary teacher assessments are shared with parents and carers..
 <p>Sequencing</p>	The ACET Curriculum for PE Curriculum provide progression through building on the knowledge and skills from Y3 to Year 6. All the topics covered in this curriculum are age appropriate and opportunities for prior knowledge to be revisited is embedded across the school years.	 <p>Promoting Discussion & Understanding</p>	Discussions during lesson plays a key role for pupils to develop their team work, self-confidence and social skills in PE. Within Thurcroft Junior Academy, we have a focus on vocabulary stemming from English and KRS lessons, these skills are also embedded within our PE lessons.	 <p>Pupils' Work</p>	Within PE, work is collated to showcase the work we have done. This supports the use of assessment data collected at the end of each sport that is covered.
 <p>Addressing Social Disadvantage</p>	At Thurcroft Junior Academy, we believe that every pupil can engage with the curriculum for their year group. This can be achieved with appropriate scaffolding and support. The structure of the curriculum is designed to ensure all children can engage and access learning.	 <p>Knowing More & Remembering More</p>	Our curriculum long term plans have been carefully constructed to allow for progression in PE. Each year builds on knowledge and understanding from the previous. Where possible, teachers model their thought processes when discussing topics. This allows for pupils to gain a better understanding of different metacognition techniques to develop their thinking skills.	 <p>Pupil Voice</p>	At Thurcroft Junior Academy, we welcome feedback from pupils about topics we have covered. Staff members work closely with pupils to find out about their learning in these lessons, how they found the lessons, what aspects have they covered and share their views on the curriculum. This allows for changes to be made in order to deliver a high quality PE curriculum.
 <p>Local Context</p>	At Thurcroft Junior Academy we encourage pupils to continue sport outside of school and into the local area. We strive to build links with local clubs and leisure centres in order to provide pupils a pathway to continue their desire to keep active outside of school and in the local communities.	 <p>Teacher Assessment</p>	Pupils' understanding will be measured through a number of different methods in PE This may vary from targeting questioning, entry and exit question, group or pair conversations or peer and self-assessment.	Key links: PE with Joe https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPcketsQyFbXTf9FO Mindfulness Yoga https://www.youtube.com/user/cosmickidsyoga	

