















## RSHE and PSHE Curriculum Rationale

Through our Relationships, (Sex) and Health Education (RSHE) and Personal, Social, Health and Emotional (PSHE) curriculum, pupils at Thurcroft Junior Academy will explore the world around them including different cultures, diversity, tolerance and inclusion of different groups in our society. They will learn about how the physical and natural world works, what its components are, and how the world got to be the way it is now. Pupils learn by asking questions arising from their natural curiosity and knowledge of the world around them thus the RSHE and PSHE Curriculum at Thurcroft is exciting, engaging and challenging. Children seek to find answers through experimentation, investigation and enquiry. In doing so, they enhance their capacity for scientific reasoning, knowledge and language. We aim to give all pupils a strong understanding of the world around them and opportunity to develop their cultural capital by supporting them to be safe and healthy, and how to manage their academic, personal, and social lives in a positive way; today, tomorrow and in the future.

INTENT		IMPLEMENTATION		IMPACT	
 <p><b>Alignment to the NC</b></p>	At Thurcroft Junior Academy we follow the National Curriculum as this ensures that there is progression and cohesion throughout the year groups. We currently use the Sheffield Schools planning scheme RSHE curriculum following the consultations with our parents and staff.	 <p><b>Pedagogical Approaches</b></p>	Our PSHE and RSHE curriculum provides opportunities to deepen our knowledge through discussion, cross curricular links to events in history, high quality text stimulus, clarification of vocabulary and cultural capital. The curriculum has been developed to develop pupils' understanding under these umbrellas; Family, Friends, Community, Mental Wellbeing, Physical Health and Growing Up.	 <p><b>Approach to Assessment</b></p>	Formative assessment is used throughout lessons to provide instant feedback to the pupils on their work. Self and Peer assessment can be used depending on the nature of the topic being taught.
 <p><b>End Points</b></p>	Within our RSHE and PSHE Curriculum, the end points for each unit of work are clearly stated (though there is flexibility to link outcomes to a cross-curricular area, linked to the year group objectives from the National Curriculum. When pupils leave our school, they will be able to confidently engage in conversation and have a well rounded knowledge of the aspects of our modern day society.	 <p><b>Teachers' Expert Knowledge</b></p>	All teaching staff within our academy have received professional development to deliver this scheme of work to ensure they feel confident and have the subject specific knowledge regarding sensitive aspects of the curriculum. Within Thurcroft Junior Academy there is a subject lead who regularly monitors the implementation of PSHE and RSHE.	 <p><b>Performance Data</b></p>	End of year summary teacher assessments are shared with parents and carers.
 <p><b>Sequencing</b></p>	The Sheffield Schools RSHE Curriculum provide progression through building on the knowledge and skills from Y3 to Year 6. All the topics covered in this curriculum are age appropriate and opportunities for prior knowledge to be revisited is embedded across the school years.	 <p><b>Promoting Discussion &amp; Understanding</b></p>	Group discussion plays a key role in the delivery of the curriculum for pupils to develop their understanding and confidence to discuss these challenging topics. We have a strong focus on developing vocabulary within the academy, stemming from English and KRS lessons, these skills are also embedded within PSHE and RSHE lessons.	 <p><b>Pupils' Work</b></p>	Pupils work will be used as a way of securing and showing learning. Thurcroft Junior academy has high expectations of all children in terms of quality and presentation of their work as we believe it leads to a sense of pride across all areas of the curriculum. This will be displayed in floor books for the PSHE and RSHE curriculum. It will also contain pupil voice where possible which will evidence the impact of discussions around topics covered in the curriculum.
 <p><b>Addressing Social Disadvantage</b></p>	At Thurcroft Junior Academy, we believe that every pupil can engage with the curriculum for their year group. This can be achieved with appropriate scaffolding and support. The structure of the curriculum is designed to ensure all children can engage and access learning.	 <p><b>Knowing More &amp; Remembering More</b></p>	Our curriculum long term plans have been carefully constructed to allow for progression in PSHE and RSHE. Each year builds on knowledge and understanding from the pervious. Where possible, teachers model their thought processes when discussing topics. This allows for pupils to gain a better understanding of different metacognition techniques to develop their thinking skills.	 <p><b>Pupil Voice</b></p>	At Thurcroft Junior Academy, we welcome feedback from pupils about topics we have covered. Staff members work closely with pupils to find out about their learning in these lessons, how they found the lessons, what aspects have they covered and share their views on the curriculum. This allows for changes to be made in order to deliver a high quality PSHE and RSHE curriculum.
	Pupils' are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks.		Pupils' understanding will be measured through a number of different methods in PSHE and RSHE. This may vary from targeting questioning, entry and exit question, group or pair conversations or work produced for the floor book.	<p>Key links: NSPCC <a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a></p> <p>E-Safety <a href="https://www.childnet.com/parents-and-carers/">https://www.childnet.com/parents-and-carers/</a></p>	

<b>Local Context</b>	For some children in our school, it is providing those opportunities to build awareness, develop respect and an understanding of the wider world around us.	<b>Teacher Assessment</b>		
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