













## Curriculum Rationale

At Thurcroft Junior Academy we pride ourselves in getting the children to engage in the world around them through our Geography curriculum. We ensure that we give the children time explore the world around them and learn about our world through practical learning. Our curriculum enables children to ask questions and gain answers via enquiries which enables the children to become fully engaged and engrossed into their learning. Through our curriculum we strive to give the children the understanding our world today and the impact they can have in the future.

INTENT		IMPLEMENTATION		IMPACT	
 <b>Alignment to the NC</b>	<p>At Thurcroft Junior Academy we use the ACET planning, which follows the national curriculum. This enables there to be a clear flow and cohesion through our academy from Year 3 to Year 6.</p>	 <b>Pedagogical Approaches</b>	<p>Within our academy, we strive to make geography as practical as possible as we believe this is where children really learn best and their engagement is much more apparent. Fieldwork and learning about our surrounding is incredible important.</p>	 <b>Approach to Assessment</b>	<p>Formative assessment is also used throughout lessons to give children instant feedback on their work.</p> <p>We promote small group learning alongside independent tasks. We try to challenge all students by 'challenge next step' activities.</p>
 <b>End Points</b>	<p>There is always an end point at the end of each unit of work building on prior knowledge.</p> <p>Children can demonstrate their knowledge through different ways, verbally, double page spread, investigation activity etc.</p>	 <b>Teachers' Expert Knowledge</b>	<p>All teachers within the academy are trained to work with the ACET planning. CPD and staff training is available if teachers require it to build on their knowledge.</p> <p>The Trust geography coordinator is based at TJA and co-ordinates the curriculum, CPD and monitors the progress of the subject at TJA and across the Trust.</p>	 <b>Performance Data</b>	<p>Parents and carers receive a summary of their achievements throughout our geography curriculum at the end of the academic year.</p>
 <b>Sequencing</b>	<p>The ACET curriculum enables children to build on their knowledge each year right the way from Year 3 up to Year 6. Each year, children build on their prior knowledge to dig deeper into their learning in order to gain a more in-depth understanding of key concepts and ideas.</p>	 <b>Promoting Discussion &amp; Understanding</b>	<p>Discussion is promoted throughout teacher input in order for children to build on each other's existing knowledge.</p> <p>We are focusing on vocabulary and children having a greater understanding of key subject specific terms.</p>	 <b>Pupils' Work</b>	<p>Within our academy, our geography work is recorded in a variety of ways.</p> <p>When children complete practical/fieldwork activities, photographs are often taken of their work in order for children to reflect back on their work.</p> <p>We use tablets for research activities alongside drawing, writing work.</p> <p>At Thurcroft Junior Academy, we have high expectations of our students, including with the quality of their work as well as their presentation, therefore we ensure the same quality of work across all areas of the curriculum.</p>
 <b>Addressing Social Disadvantage</b>	<p>Within our academy, we believe every child can engage and achieve within every subject. With clear scaffolding and high-quality teaching, all children are able to access our geography curriculum.</p> <p>Pre-teaching and over-teaching may be required in order for some children to achieve, this being said we ensure that the curriculum is fully inclusive.</p> <p>We subsidise activities, workshops/trips to help support our families.</p>	 <b>Knowing More &amp; Remembering More</b>	<p>Within our academy, we always recap previous learning to check children's understanding and start lessons by revisiting previous learning or misconceptions we have identified.</p> <p>Each year, the curriculum builds on previous learning. We ensure KS1 concepts are mastered before starting the KS2 learning in Y3.</p>	 <b>Pupil Voice</b>	<p>At Thurcroft Junior Academy, we are regularly gaining feedback from our children to find out their opinions on our curriculum. Staff members work closely with the pupils to constantly be improving our curriculum to gauge children's interests in order to consistently gain a high level of engagement.</p>



### Local Context

In geography we try to link as much learning to our local community so children understand where they live in the context to other countries. We compare our climate, population and context to other countries from in Europe and the world.

We are very lucky to have wonderful grounds with a range of plant and animal life to explore.



### Teacher Assessment

Targeted questions are used throughout teacher input within lessons in order to informally assess children's understandings.

We discuss our different views and experiences in an open forum.

Teachers mark each lessons work and give written feedback.