

Curriculum Overview



Term: Spring 1	Year: 4
English - What a waste - Jess French	Maths
<p>In English, we will be focusing on writing...</p> <p>A persuasive text including...</p> <p>Persuasive language</p> <p>Emotive language</p> <p>Fronted adverbials</p> <p>Brackets - Parenthesis</p> <p>Third person</p> <p>Formal language</p> <p>Speech</p> <p>Adverbs ending in -ly</p> <p>Past, present and future tense</p> <p>A non-chronological report including</p> <p>Fronted adverbials</p> <p>Brackets - Parenthesis</p> <p>Formal language</p> <p>Subheadings</p> <p>Co-ordinating conjunctions</p> <p>Possessive apostrophes</p> <p>- using Our Planet</p> <p>WWF and David Attenborough</p> <p>Non-fiction text What a Waste? Jess</p> <p>Non-chronological report - news bulletin(2 weeks)</p> <p>What a Waste Guest speaker. Alexander</p> <p>Stafford (local MP) for children to present to.</p>	<p>In Maths we will be focusing on...</p> <ul style="list-style-type: none"> Identifying and partitioning 1,000s, 100s, 10s and 1s Round to the nearest 10, 100, 1000 Negative numbers Order and compare numbers Roman numerals Four operations Factor pairs Efficient multiplication Mixed multiplication and division problems Properties of 2D and 3D shapes Fractions Tenths and hundreds Decimals Divide by 10 and 100 interpret charts Line graphs Telling the time

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Geography -	RSHE
<p>In Geography, we will be focussing on...</p> <ol style="list-style-type: none"> To name the different biomes around the world. To compare and contrast biomes around the world. To explain how climates impact upon a biome. To give reasons why biomes are being threatened. To understand how climate change impacts on a biome. 	<p>In RSHE we will be focusing on...</p> <p>Digital Media and verifying content and echo chambers</p>
RE -	DT
<p>In RE we will be learning...</p> <ol style="list-style-type: none"> What does a journey mean to us? What is the significance of Baptism to Christians? How do Jewish people mark becoming an adult? What ceremonies do Hindu's mark in the journey of life? Why do people choose to get married? Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus? 	<p>In DT we will be learning about Electrical Systems, focusing on ...</p> <ol style="list-style-type: none"> Investigate and Evaluate: How do battery powered products work? Focused Tasks: How do you create a simple circuit? Designing: What could I make and how could I make it? Making: Can I make the product I have designed? Finishing: Is my product complete? Evaluating: What worked well and what could I do to make it even better?
Computing -	Physical Education
<p>In Computing we will be developing competence with the unit 'The internet'. Focussing on</p> <ol style="list-style-type: none"> Connecting networks What is the internet made of? Sharing information What is a website? Who owns the web? Can I believe what I read? 	<p>In PE we will be focusing on...</p> <p>Dance</p> <p>Gymnastics</p> <p>Tag rugby</p>

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History	Homework Expectations
<p>In History, we will be exploring 'Anglo Saxons and Scots' looking at...</p> <ol style="list-style-type: none"> 1) What happened to Britain after the Romans left? 2) Raiders, invaders or settlers? Why did the Anglo-Saxons come to Britain? 3) Sutton Hoo? What can an Anglo-Saxon burial place tell us about the Anglo-Saxons? 4) King, earl, thegn, ceorl or slave? Who would you rather have been? 5) Was it easy for the Saxons to become Christians? 6) Did the Anglo-Saxons ever come here? 	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p>
Spanish	Music
<p>In year 4's MFL learning, children will be learning...</p> <ul style="list-style-type: none"> - Shapes - Colours (recap from Y3) and other adjectives to describe shapes - Describing a picture (Miró / Matisse) 	<p>In Music, children we be learning about Imperium Romanum. Focusing on ...</p> <ol style="list-style-type: none"> 1) How to sing accurately together? 2) What is a musical motif? 3) How to create and record a motif? 4) How to develop a musical motif? 5) How to combine different versions of a motif?