

# Curriculum Overview

Term: Spring 1		Year: 6	
English		Maths	
<p>Writing</p> <ul style="list-style-type: none"> <li>Letter based on 'Once' - Morris Gleitzman</li> <li>Narrative</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Relative Clauses</li> <li>Relative pronouns</li> <li>Cohesive devices</li> <li>Hyphens</li> <li>Parenthesis</li> <li>Colons</li> <li>Semi colons</li> <li>Direct and indirect speech</li> <li>Possessive apostrophes</li> </ul>		<ul style="list-style-type: none"> <li>Daily arithmetic</li> <li>Algebra</li> <li>Ratio and proportion</li> <li>Units of measure</li> <li>Translation</li> <li>Coordinates</li> <li>Four operations (addition, subtraction, multiplication and division)</li> <li>Fractions, decimals, percentages</li> <li>Statistics</li> <li>Rounding</li> <li>Fractions of shapes, quantities and amounts</li> <li>Equations of linear number sequences</li> </ul>	
Science		RSHE	
		<p>In RSHE, we will be focusing on prejudice:</p> <ul style="list-style-type: none"> <li>What is prejudice?</li> <li>What is the history of prejudice?</li> <li>What happens if we face prejudice?</li> <li>Where can I get my health information?</li> </ul>	
Geography		History	
		<p>In History, we will be covering the topic, 'WW2' and we will be thinking about:</p> <ul style="list-style-type: none"> <li>When and why there was a war</li> <li>Evacuation</li> <li>Winston Churchill</li> <li>The blitz</li> <li>Kindertransport</li> </ul>	

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	<ul style="list-style-type: none"> <li>How our local area was affected</li> </ul>
Art	Music
	<p>In Music, we will be covering the topic, 'We'll meet again' and we will be thinking about:</p> <ul style="list-style-type: none"> <li>Why music was so important in WW2</li> <li>How music was used to influence people in WW2</li> <li>Who the forces sweetheart was</li> <li>Singing and performing a variety of songs from WW2.</li> <li></li> </ul>
Design Technology	Computing
<p>In Design Technology we will be completing a unit of work based around food, we will be focusing on:</p> <ol style="list-style-type: none"> <li>Investigate and Evaluate</li> <li>Designing</li> <li>Making</li> <li>Finishing</li> <li>Evaluating</li> </ol>	<p>In Computing, we will be covering the topic, 'Communication':</p> <ul style="list-style-type: none"> <li>Searching the web</li> <li>Selecting search results</li> <li>How search results are ranked</li> <li>How search results are influenced</li> <li>How we communicate</li> <li>Communicating responsibly</li> </ul>
Physical Education	MFL
<p>In PE we will be focusing on:</p> <p>Tag Rugby</p> <ul style="list-style-type: none"> <li>Different types of passes including spin</li> <li>Using different attacking and defending strategies in game situations</li> <li>Understanding different positions in a game</li> </ul> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>Perform balances with control, tension and extension to my strengths</li> <li>Using different rolls in and out of balances</li> </ul>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>Vegetables</li> <li>Revision of fruits</li> <li>Prices revision</li> <li>Create a shopping list</li> <li>At the market role plays</li> </ul>

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<ul style="list-style-type: none"> <li>• Perform twists and shapes when in flight</li> <li>• Create and perform a routine in small groups</li> </ul>	
RE	Notes:
	<p>MyMaths homework is set each Friday, which is due in the following Friday. Children are expected to read 4 times a week at home.</p> <p>PE is on the following days:  Goldcrest - Thursday  Firecrest- Friday</p>