

# Curriculum Overview

Term: Spring 1	Year: 5
English - Pig Heart Boy	Maths
<p>In English, we will be basing our learning around the book 'Pig Heart Boy' we will be writing a balanced argument and an imaginative recount in the style of a blog post.</p> <p>The features we will be including are:</p> <p>Present tense Statements Rhetorical questions Conjunctions Conditionals Imperative verbs Third person Formal language Informal language Apostrophes First person Time connectives Past tense Emotive language Proper nouns Specific nouns Abstract Nouns Fronted adverbial phrases Relative clauses Similes Different types of sentence openers</p>	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> <li>• Place Value <ul style="list-style-type: none"> <li>◦ Rounding to 21 million</li> <li>◦ Negative Numbers</li> <li>◦ Roman Numerals to 1000</li> <li>◦ Reasoning and Problem Solving</li> </ul> </li> <li>• Decimals <ul style="list-style-type: none"> <li>◦ Adding decimals</li> <li>◦ Adding wholes and decimals</li> <li>◦ Complements to one</li> <li>◦ Subtracting decimals</li> <li>◦ Subtracting wholes and decimals</li> <li>◦ Complements to one</li> <li>◦ Decimals sequences</li> </ul> </li> <li>• Multiplication and Division <ul style="list-style-type: none"> <li>◦ Multiplying decimals by 10,100,1000</li> <li>◦ Dividing decimals by 10,100,1000</li> <li>◦ Multiplying 4 digit by 2 digits</li> <li>◦ Mental Multiplication</li> </ul> </li> <li>• Geometry <ul style="list-style-type: none"> <li>◦ Identifying angles with a protractor</li> <li>◦ Compare and order angles</li> <li>◦ Drawing lines and angles correctly</li> </ul> </li> </ul>
Science - Forces	RSHE -
<ol style="list-style-type: none"> <li>1. What do you remember about forces?</li> <li>2. Is friction good or bad?</li> <li>3. Does gravity work underwater?</li> <li>4. Who can make the best rocket?</li> </ol>	<p>In RSHE we will be focusing on...</p> <p>Os3: Meeting Strangers online Os4: Personal information, terms and conditions M2: Should we be happy all the time?</p>

## Curriculum Overview

5. How much can you lift with a lever? 6. How did the Victorians use gears and pulleys? 7. Who can build the best bridge?	M3: Why do we argue?
<b>Design Technology - Celebrating Culture and Seasonality</b>	<b>Music - The Magic Flute</b>
1. Investigate and Evaluate: What is the function? 2. Focused Tasks: How do you make a 3D product? 3. Designing; What could I make and how will I make it? 4. Making - Planning and making: Can I make the product I designed? 5. Making - Finishing: How will I make my product appealing? 6. Evaluating: What went well? How could I improve my product?	1. What is Opera 2. Meet the characters 3. The story of the Magic Flute 4. Rehearse, Refine, Reflect 5. Curtain Call
<b>Computing - Flat File Database</b>	<b>Physical Education</b>
In Computing we will be developing competence by: <ol style="list-style-type: none"> <li>1. Creating a paper-based database</li> <li>2. Computer databases</li> <li>3. Using a database</li> <li>4. Using search tools</li> <li>5. Comparing data visually</li> <li>6. Databases in real life</li> </ol>	In PE we will be focusing on ... Gymnastics <ul style="list-style-type: none"> <li>• Perform a range of balances with control, tension and extension</li> <li>• Perform a range of rolls including a forward and backwards roll safely and consistently</li> <li>• Link movements together when working on apparatus</li> <li>• Perform a range of shapes when in flight and land safely</li> <li>• Create a fluid sequence and know how to move between balances and rolls</li> </ul> Fitness <ul style="list-style-type: none"> <li>• Understand and recognise the changes exercise has on my body</li> </ul>

## Curriculum Overview

	<ul style="list-style-type: none"> <li>• Perform exercises with more consistent control and quality</li> <li>• Name some of the components of fitness</li> <li>• Be able to take part in a fitness circuit and work effectively to motivate others</li> </ul>
History - Victorians	Geography
<p>In History we will be answering the question 'How did the Victorians influence Modern Britain' by investigating these enquiries:</p> <ol style="list-style-type: none"> <li>1. When were the Victorians and how did they get their name?</li> <li>2. Was Queen Victoria the ultimate Victorian?</li> <li>3. Lovely and clean or dirty and glum, what was life like in a Victorian slum?</li> <li>4. Did the lives of Victorian children improve?</li> <li>5. Did the railways change everything?</li> <li>6. Was the Victorian era an era of great changes?</li> </ol>	
Spanish	Homework Expectations
<p>In Spanish this half term we will be learning about:</p> <ul style="list-style-type: none"> <li>- Using a Spanish-English dictionary</li> <li>- Sports</li> <li>- Opinions</li> </ul> <p>Our key grammar will be:</p> <ul style="list-style-type: none"> <li>- Present tense of key verbs <i>jugar, practicar</i></li> <li>- Pronouns required for the full paradigm of verbs</li> <li>- The imperative</li> </ul>	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>