

# Curriculum Overview

Term: Spring 1	Year: 3
English	Maths
<p>Writing</p> <p>In English we will be using the book 'The Wild Robot' as a stimulus for our writing. We will be writing...</p> <ul style="list-style-type: none"> <li>• A formal letter</li> <li>• Part of a narrative (problem and resolution)</li> </ul> <p>Grammar features:</p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Correct use of a/an</li> <li>• Possessive apostrophe with regular and irregular plurals</li> <li>• Time adverbials</li> <li>• Prepositions for place</li> <li>• Expanded noun phrases</li> <li>• Commas in a list</li> <li>• Questions</li> <li>• Direct speech</li> </ul>	<p>In Maths, we will be focusing on...</p> <p>Number and place value:</p> <ul style="list-style-type: none"> <li>• Representing numbers to 1000</li> <li>• Partitioning numbers to 1000</li> <li>• Doubling and halving</li> <li>• Problem solving and reasoning</li> </ul> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Add a 3 digit number and a 2 digit number, not crossing 10</li> <li>• Add a 3 digit number and a 2 digit number, crossing 10</li> <li>• Subtract a 3 digit number and a 2 digit number, without bar exchange</li> <li>• Subtract a 3 digit number and a 2 digit number, without bar exchange</li> </ul> <p>Multiplication and division</p> <ul style="list-style-type: none"> <li>• Times tables (3s, 4s and 8s)</li> <li>• Comparing calculations</li> <li>• Missing number problems</li> <li>• Related calculations</li> <li>• 2 digit by 1 digit multiplication recap (including reasoning and problem solving)</li> <li>• Scaling</li> <li>• How many ways questions</li> <li>• Divide 2 digits by 1 digit</li> </ul> <p>Money</p> <ul style="list-style-type: none"> <li>• Add money</li> <li>• Subtract money (practical)</li> <li>• Subtract money</li> <li>• Give change</li> </ul>

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Science	History
<p>In Science, we will be covering the topic, 'Nutrition, Skeleton and Muscles'. We will be investigating...</p> <ul style="list-style-type: none"> <li>• What is the right nutrition for a human?</li> <li>• What is a skeleton? Do all animals have the same skeletons?</li> <li>• How does a skeleton work?</li> <li>• What are muscles?</li> <li>• How do muscles work?</li> </ul>	<p>In History, we will be covering the topic, "Stone Age to Iron Age" and we will be thinking about:</p> <ul style="list-style-type: none"> <li>• How long ago was the Stone Age?</li> <li>• Why did Bronze Age people mine for copper and tin?</li> <li>• Did life change in Britain between the Stone Age and the Bronze Age?</li> <li>• Was iron worth fighting for?</li> <li>• What did people use hill forts for?</li> <li>• If you were Julius Caesar, would you have invaded Britain in 55BCE?</li> <li>• Was there more continuity or change between the Stone Age, Bronze Age and Iron Age?</li> </ul>
Geography	RSHE
	<p>In RSHE we will be learning...</p> <ul style="list-style-type: none"> <li>• Do families always stay the same?</li> <li>• Are all families like mine?</li> <li>• How do I manage my feelings?</li> <li>• How do I keep my body healthy?</li> <li>• How do I get a healthy diet?</li> </ul>
Art	Music
	<p>In Music we will be looking at the unit 'mountains.</p> <p>We will be focusing on...</p> <ul style="list-style-type: none"> <li>• How to tell a story through music</li> <li>• How to create a soundscape</li> <li>• How to create a story with sound effects</li> <li>• How to add rhythm to a story</li> <li>• How to add melody to a story</li> </ul>
Design Technology	Computing
<p>In Design and Technology, we will be investigating, designing and making a healthy snack. We will be...</p> <ul style="list-style-type: none"> <li>• Investigating existing products</li> <li>• Designing our healthy snack</li> <li>• Making our healthy snack</li> <li>• Evaluating our healthy snack</li> </ul>	<p>In Computing we will be focusing on 'Sequencing sounds' using scratch. We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Introduction to scratch</li> <li>• Programming sprites</li> <li>• Sequences</li> <li>• Ordering commands</li> <li>• Looking good</li> <li>• Making an instrument</li> </ul>

## Curriculum Overview

Physical Education	MFL
<p>In PE we will be focusing on:</p> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>• Creating a simple balance</li> <li>• Developing a wide range of rolls</li> <li>• Learning how to jump and land safely</li> <li>• Perform a basic routine</li> </ul> <p>Fitness</p> <ul style="list-style-type: none"> <li>• Perform exercises with co-ordination and control</li> <li>• Perform exercises for longer periods of time</li> <li>• Work with a partner to count repetitions</li> <li>• Understand the importance of a warm up</li> </ul>	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> <li>• Key classroom language</li> <li>• Animals</li> <li>• Colours</li> </ul>
RE	Notes:
	<p>Please ensure children have their PE kits for their PE lessons on the correct day:</p> <p>Heron - Tuesday</p> <p>Robins - Wednesday</p> <p>Puffins - Friday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>