

Curriculum Overview



Term: Autumn 2	Year: 5
English	Maths
<p>In English, we will be basing our learning around the book <i>Nevermore</i>.</p> <p>We will be writing a letter and</p> <p>We will learn to use and apply these features:</p> <ul style="list-style-type: none"> • First person • Formal language • Informal language • Layout <p>We will also be writing an explanation where we will learn to use and apply these features:</p> <ul style="list-style-type: none"> • Present tense • Modal verbs • Time Conjunctions • Formal language • Technical vocabulary • Third person • Rhetorical questions • Proper nouns • Past tense • Relative clauses • Parenthesis using hyphens, commas and brackets 	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> • Statistics - Line Graphs • Fractions - Equivalent, comparing and ordering • Decimals - Rounding, comparing and relating to tenths and equivalents • Geometry - Properties of 2d and 3d shapes, identifying angles, measuring and drawing angles with a protractor • Perimeter and Area - Calculate, area of rectangles, irregular and compound shapes
Science - Properties of Materials	RSHE
<p>In science we will be investigating...</p> <ul style="list-style-type: none"> • What are the properties of materials? • How are different materials used? • What's the best material for a spoon? 	<p>In PSHE we will be learning about...</p> <ul style="list-style-type: none"> • Can we be different but still be friends? • Should friends tell us what to do?

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<ul style="list-style-type: none"> Investigating solubility Investigating hardness What are wires made of - and why? How are new materials invented? Can you use your knowledge to help out Cadbury's? 	<ul style="list-style-type: none"> Is there such a thing as a perfect body?
Design Technology - Textiles	Music - Musical Masque
<ol style="list-style-type: none"> Investigate and Evaluate: What is the function? Focused Tasks: How do you make a 3D product? Designing; What could I make and how will I make it? Making - Planning and making: Can I make the product I designed? Making - Finishing: How will I make my product appealing? <p>Evaluating: What went well? How could I improve my product?</p>	<ol style="list-style-type: none"> What is a Pavan? How do we perform a Pavan? What do Tudor instruments sound like? What is a Madrigal? What is a Fanfare?
Computing - Selection in Quizzes	Physical Education
<p>In Computing we will be developing competence by:</p> <ul style="list-style-type: none"> Exploring conditions Selecting outcomes Asking questions Planning a quiz Testing a quiz Evaluating a quiz 	<p>In PE with will be focusing on ...</p> <p>Basketball</p> <ul style="list-style-type: none"> Use of different types of passes and dribbling Different shooting techniques Attacking and defending Rules of the game <p>Orienteering</p>

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	<ul style="list-style-type: none">• Using maps to find control points• Navigating around our school• Using a compass
Geography - Where does my food come from?	Homework Expectations
<ol style="list-style-type: none">1. Understanding longitude and latitude2. Understanding time zones3. What is the journey of a river?4. What happens to water in the water cycle?	<p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p>