

# Curriculum Overview

Term: Autumn 2		Year: 6	
English		Maths	
<p>Writing</p> <p>Class text - 'Wonder'</p> <ul style="list-style-type: none"> <li>A diary entry</li> <li>A persuasive letter</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Commas in a list</li> <li>Relative Clauses</li> <li>Relative pronouns</li> <li>Formal and informal language</li> <li>Cohesive devices</li> <li>Parenthesis</li> <li>Colons</li> <li>Semi colons</li> <li>Possessive apostrophes</li> <li>Active and passive voice</li> </ul>		<ul style="list-style-type: none"> <li>Daily arithmetic</li> <li>Factors/Multiples</li> <li>Prime numbers</li> <li>Roman numerals</li> <li>BIDMAS</li> <li>Convert and calculate metric measures</li> <li>Miles &amp; KM</li> <li>Time</li> <li>Timetables</li> <li>Area and perimeter</li> <li>Area of a triangle</li> <li>Area of a parallelogram</li> <li>Volume of a cuboid</li> <li>Position and direction</li> </ul>	
Science		RSHE	
		<p>In RSHE, we will be thinking about:</p> <ul style="list-style-type: none"> <li>What does it mean to be British?</li> <li>How can I be a good citizen?</li> <li>Why is money important?</li> <li>Social media anxiety</li> </ul>	

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Geography	History
<p>In Geography, we are covering the topic, 'Adventures Ahoy!' which looks at how the UK has changed.</p> <p>We will be thinking about:</p> <ul style="list-style-type: none"> <li>The 8 points on a compass and how to use it</li> <li>OS Maps</li> <li>Pre-war, Post-war and Modern London</li> <li>Land use</li> <li>Population</li> </ul>	<p>In History, we will be focusing on the Mayans, our lessons will include:</p> <ol style="list-style-type: none"> <li>Maya civilisation: Who? When? Where?</li> <li>Why was the rainforest important to the Maya?</li> <li>Why did the Maya build roads when they did not have any wheeled vehicles?</li> <li>How inventive were the Maya?</li> <li>What happened if you lost at Pok-ta-Pok?</li> <li>Why did the Mayan disappear?</li> </ol>
Art	Music
<p>Artist Study - Henry Moore</p> <p>Skill- sketching</p> <p>Use a variety of media to represent light, shade, form, pattern and texture in a range of drawing work</p>	<p>In music we will be looking at Mayan Rainforest sounds, in particular we will be focussing on:</p> <ol style="list-style-type: none"> <li>What does Mayan music look and sound like?</li> <li>How is a piece of music formed? Structure and texture.</li> <li>Why body percussion?</li> <li>What are the rhythms of the rainforest?</li> <li>What are the rhythms of the rainforest? - part 2</li> <li>What does our rainforest sound like?</li> </ol>
Design Technology	Computing
	<p>In Computing we will be looking at websites, focussing on:</p> <ol style="list-style-type: none"> <li>What makes a good website?</li> <li>How to layout a website</li> </ol>

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	<p>3. How to create a webpage</p> <p>4. Designing a webpage</p> <p>5. Evaluating a webpage</p>
Physical Education	MFL
<p>In PE with will be focusing on ...</p> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• Set and Layup shots</li> <li>• Dribbling technique and rules around stealing</li> <li>• Positioning during games</li> <li>• Creating space to support your team</li> <li>• Rules of the game</li> </ul> <p><b>Orienteering</b></p> <ul style="list-style-type: none"> <li>• Using maps to navigate to find control points</li> <li>• Developing an understanding of planning a route</li> <li>• Using tactics to navigate a set course</li> </ul>	
RE	Notes:
	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Goldcrest - Thursday Firecrest - Friday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>