

Curriculum Overview

Term: Autumn 2		Year: 3	
English		Maths	
<p><i>Writing</i></p> <ul style="list-style-type: none"> <i>Stone Age Boy retell</i> <i>Stolen Spear Diary entry</i> <i>Stolen Spear narrative</i> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <i>Expanded noun phrases</i> <i>Commas in a list</i> <i>Coordinating and subordinating conjunctions</i> <i>4 sentence types</i> <i>Possessive apostrophe</i> <i>Correct use of a/an</i> <i>Time conjunctions</i> <i>Adverbs of manner</i> <i>Prepositions</i> <i>Inverted Commas to show speech</i> 		<p>In Maths, we will be focusing on...</p> <ul style="list-style-type: none"> Daily arithmetic Time: Months and years, O'clock and half past, quarter past and quarter to, AM and PM with 24 hour Fractions: Make equal parts, recognise fractions, find and shade unit and non-unit fractions (objects), count in fractions, tenths (counting and tenths as decimals) Shape: Recognise and describe 2d shapes, draw 2d shapes accurately, horizontal and vertical lines, parallel lines, recognise 3D shapes in the environment, properties of 3D shapes, make 3D shapes, recognising angles Money: recognising coins and notes, converting pounds and pence, adding money (practical) 	
Science		History	
<p>In Science, we will be covering the topic, 'Forces and Magnets'. We will be investigating...</p> <ul style="list-style-type: none"> What are forces? The poles of a magnet Which materials are magnetic and non-magnetic? What is magnetic force? How strong is your magnet? 		<p>In History, we will be covering the topic, "Stone Age to Iron Age" and we will be thinking about:</p> <ol style="list-style-type: none"> How long ago was the Stone Age? Why did Bronze Age people mine for copper and tin? Did life change in Britain between the Stone Age and the Bronze Age? Was iron worth fighting for? What did people use hill forts for? If you were Julius Caesar would you have invaded Britain in 55BCE? Was there more continuity or change between the Stone Age, Bronze Age and Iron Age? 	
Geography		RSHE	
Art		Music	
		<p>In Music we will be focusing on rhythm and layers. We will be looking at:</p> <ul style="list-style-type: none"> What is rhythm and texture? How can we create texture using rhythm? How to compose a piece of music using rhythmical texture? How to improve a composition? How to create a graphic score? 	

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Design Technology	Computing
<p>In DT we will be using levers and linkages to design and make a Christmas Card using the principles of design, make and evaluate.</p> <ul style="list-style-type: none"> • What are levers and linkages? • Design a moving Christmas card • Make a moving Christmas card • Evaluate my moving Christmas card 	<p>In Computing we will be focusing on events and actions in programs. We will be focusing on:</p> <ul style="list-style-type: none"> • Moving a Sprite • Maze Movement • Drawing Lines • Adding Features • Debugging movement • Making a Project
Physical Education	MFL
<p>In PE (Matball) we will be continuing to develop our skills in:</p> <ul style="list-style-type: none"> • Object control • Passing and receiving skills • Movement around the court • Knowledge of rules • Team work • Sportsmanship 	<p>In Spanish we will be learning about:</p> <ul style="list-style-type: none"> • Spanish phonics • What is in my pencil case? • Colours • Christmas in Spain
RE	Notes:
<p>In RE, we will be covering the topic, 'What does it mean to be a Hindu in Britain today?' We will be looking at...</p> <ul style="list-style-type: none"> • Who are Hindus? • What do Hindus believe? • How do Hindus pray? • Why is Mahatma Gandhi a Hindu hero? • What is it like to be a Hindu in Britain today? 	<p>Please ensure children have their PE kits for their PE lessons on the correct day: Herons - Tuesday Robins – Wednesday Puffins - Friday</p> <p>Please ensure your child is reading 4 times a week at home and also accessing Spelling Shed and TTRS.</p>