

Curriculum Overview



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| Term: Autumn 1 | Year: 4 |
| English - The Firework - Maker's Daughter | Maths |
| <p>In English, we will be focusing on...</p> <p>Writing: Non-Chronological report and Diary entry</p> <p>In English we will be reading The Firework Maker's Daughter and throughout the half term we will be writing a non-chronological report and a diary entry, plus some poetry in the last week.</p> <p>Our Y4 non-negotiables, which we now expect in every single piece of writing possible, are:</p> <ul style="list-style-type: none"> • Fronted adverbials • Expanded noun phrases • Apostrophes to indicate possession • Conjunction • Prepositions <p>In addition to these, we are also expecting children to include the following in their writing:</p> <p>Formal language Subheadings Emotive language Informal language</p> | <p>In Maths we will be focusing on...</p> <ol style="list-style-type: none"> 1. Counting in multiples of 6, 7, 9, 25 and 1000 2. Find 1000 more or less than a given number 3. Count backwards through zero to include negative numbers 4. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) 5. Order and compare numbers beyond 1000 6. Identify, represent and estimate numbers using different representations 7. Round any number to the nearest 10, 100 or 1000 8. Solve problems that involve all of the above and with increasingly large positive numbers 9. Read Roman numerals to 100 (I to C) 10. Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate 11. Estimate and use inverse operations to check answers to a calculation 12. Solve addition and subtraction two-step problems in co |
| Science - | RSHE |
| In science we will be investigating - | In RSHE we will be focusing on... |

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| <ol style="list-style-type: none"> 1. Identify & name a variety of everyday materials (wood, plastic, glass, metal, water, and rock) 2. Describe the simple physical properties of a variety of everyday materials 3. Compare & group together a variety of everyday materials based on simple physical properties | <p>What makes a close friend?</p> <p>Does everybody have the same feelings?</p> |
| RE – What does it mean to be a Christian in Britain today? | Art |
| <p>In RE we will be learning:</p> <ol style="list-style-type: none"> 1. How do Christians show their beliefs in the home? 2. What do Christians do to show their beliefs at Church? 3. How and why do different Christians use music in worship? 4. How and why do different Christians celebrate holy communion? 5. How do Christians make a difference in their local community? | <p>We will be exploring the works of the Sheffield based artist Pete Mckee and attempting to replicate his cartoonistic style.</p> |
| Computing – | Physical Education |
| <p>In Computing we will be developing competence with the unit 'repetition in shapes'. Focussing on</p> <ol style="list-style-type: none"> 1) Programming a screen turtle 2) Programming letters 3) Patterns and repeats 4) Using loops to create shapes 5) Breaking things down 6) Creating a program | <p>In PE we will be focusing on...</p> <ul style="list-style-type: none"> • Passing and receiving skills • Team work and respect • Knowledge of game rules • Sportsmanship • Knowledge of positions <p>In Swimming we will be focusing on...</p> <p>Perform safe self-rescue in different water based situations</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p> |

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| History | Homework Expectations |
| <p>In Geography we will be focusing on Roman Britain</p> <ol style="list-style-type: none"> 1. Who are we studying? 2. 'Third time lucky?' When and why did the Romans invade Britain? 3. Why was the Roman army so successful? 4. Who was Boudicca and why did she rebel? 5. What was life like in Roman Britain? 6. Did the Romans leave anything behind? | <p>Reading- a minimum of 4 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p> |
| Spanish | |
| In year 4's MFL learning, children will be learning... | |