

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

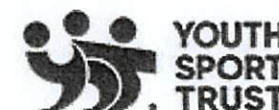
ACET School: Thurcroft
Junior Academy
PE Lead: Thomas Hall
Principal: Ruth Stone

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	47%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenishing of equipment to support the teaching of upwards of 2.5 hours of Physical Education lessons for all pupils in school which is taught by a member of the ACET PE team based at Thurcroft Junior Academy.	Equipment for the use in lessons which supports an organised time table to ensure pupils have the access and opportunity to a minimum 2.5 hours of Physical Education per week.	£500	PE teacher is following the ACET schemes of work and assessment criteria. Children are developing knowledge and understanding of PE specific skills that builds each year. The schemes incorporate science and RHSE links each half term relevant to the specific Key Stage.	Full time ACET PE teacher to continue to be based at Thurcroft to delivery high quality PE lessons for all pupils.
Spare PE kits for pupils to use in lessons.	Spare rugby shirts, shorts and pumps have been purchased to ensure there is a wide range of sizes available for children to use if they forget their kit. The PE kit gets washed after every use to ensure it is always clean for pupils to wear.	£100	All pupils wearing correct PE kit during PE lessons to maintain high standards of uniform in school even when in PE.	Continued purchasing and weekly cleaning of PE kit for pupils who need to borrow PE kit.

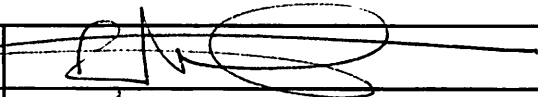
Transport for pupils in Year 4 to attend swimming lessons.	Coach booked for x 2 classes to attend swimming lessons at Aston Leisure Centre	£3000	All pupils in Y4 have been able to attend swimming lessons at Aston leisure Centre.	Continued hiring of coach for pupils to attend swimming next year as we are unable to walk to swimming as leisure Centre is located out of Thurcroft.
Purchasing of Magic Breakfast for a healthy breakfast for all pupils in school.	Purchasing of bagels for pupils to eat every morning at school to allow them to have a healthy breakfast at the start of each day.	£1000	All pupils have access to a healthy breakfast at the start of the school day. Pupils are more focused during the day as a result of having a healthy breakfast.	Continued purchasing of bagels in order for pupils have to access to a healthy breakfast at school if they wish.
Purchasing of EYFS equipment for pupils in nursey to use outside	Water tower, stepping stones and outdoor equipment for play time purchased.	£1700	All pupils in nursey have access to the equipment during outdoor play and exploring the different uses of the equipment.	Continued upkeep of the equipment to make sure that it is fit for purpose and safe to use.
GEMS equipment insurance inspection	All large equipment in school check via external company in order to make sure it is fit for purpose e.g. wall bars, ropes and netball posts	£264	All equipment that was checked is fit for purpose allowing them to be used for lessons and extra-curricular clubs.	Continued purchasing of GEMS each year in order to use equipment for lessons and extra-curricular clubs.
Equipment purchased to support SEND pupils in school	Purchasing of equipment in order to support SEND pupils in school during all lessons.	£1000	Equipment purchased for SEND pupils to use in PE, interventions, sensory gym and lessons.	Continued purchasing of equipment for SEND pupils to use. Equipment to be checked in order to make sure that it is fit for purpose.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross curricular workshop – Mental health workshop for all pupils in school.	Mental health workshop for all pupils in school. Pupils to learn about different aspects of mental health and how they can promote their mental health and look out for others.	£1500	Pupils understand the different aspects of mental health and how they can support themselves and others when it comes to mental health.	Regular mental health lessons to be implemented into the RHSE SOW in order to continue the work on the back of the workshops.
PE equipment specific for lessons purchased	Focus of equipment around invasion games to increase the amount of equipment in order to give pupils access to more equipment e.g. 1 basketball each	£1000	Having more equipment for pupils to use allows them more opportunity to practice individually or in small groups to maximise their progress and potential.	Equipment to be replenished when it becomes tarnished and no longer for purpose. Sports leader to keep equipment organised to keep track of equipment.
Purchasing of netball & basketball post protectors	Ordering of post protectors to fit in line with health and safety in order for pupils to be able to use the equipment safely.	£400	Pupils can use the netball and basketball posts for lessons and lunch/break times with the reduced chance of injury.	Checking that the equipment is fit for purpose. Replenish post protectors if they become tarnished.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to ACET PE and ROSIS - This allows Thurcroft to keep up to date with the developing PE curriculum through regular ACET PE meetings, CPD, training courses and the sharing of ideas for lessons.	Half termly meetings with ACET PE staff throughout the year. This allows for consistency across the trust in terms of curriculum, initiatives, assessments, PE Fixtures and the delivery of other sport and PE in schools. Staff in each academy have delivered CPD for all staff based around their area of expertise.	£500	The ACET SOW is now fully embedded for this academic year which encourages pupils to lead a healthy active lifestyle and pursue a lifelong enjoyment of PE and physical activity through fun, engaging and exciting PE lessons. All pupils have been assessed for each sport and their progress tracked to show progress from previous years.	Continued delivery of ACET PE SOW and use of assessment criteria in lessons to allow pupils to understand their learning journey with a focus on next steps so pupils understand how they can improve in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintenance of school grounds, playing field and marking of lines for PE lessons, after school clubs and sports day.	Pupils have access to the playing field for lessons, dinner times and after school clubs. Lines painted on for lessons when requested. E.g. Football pitch for fixtures, running track for athletics.	£2600	Pupils have an increased ability to perform to their best when they have a track/pitch marked out. They can play by the rules during lessons and lunch times with the courts/pitches marked out.	Continued buy in of ground maintenance and line marking for PE lessons.
Purchasing of new equipment for extra-curricular activities for pupils	Pupils have access to variety of equipment during all extra-curricular clubs e.g. Ribbons in dance club, basketball in sports club, table tennis in breakfast club.	£1000	Pupils are active at during extra-curricular clubs. We have over 120 pupils each week staying for a sporting club and over 200 pupils in total staying for extra-curricular provision.	Continued purchasing and replenishing of equipment for pupils to use. Equipment maintained by TJA staff to make sure it is safe and in good working order for pupils to use.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of sport partnerships to provide more opportunities for competition for all pupils in school.	Pupils have the opportunity to attend both ACET and WHS partnership events. Each year groups have at least 1 event specific to them to allow a pathway for competition from lessons. In addition, there are a variety of sports available for under 9's and under 11's.	£800	Pupils have taken part in a variety of events this academic year. Each year group has been to at least 1 event and competitions between local school have been organised in order to increase participation in competitive sport.	Continue to take part in as many competitions and fixtures where every possible in both ACET and WHS partnerships. ACET fixture list created for 23-24 academic year.
Sports leadership membership to train pupils to become play/lunch time leaders.	Pupils are trained and put on a rota in order to help deliver mini games/activities at lunch and play times to encourage people in active play.	£100	Pupils in year 6 have been trained to deliver mini games and activities at play and lunch times to engage pupils in active play.	Renewing of membership on a yearly basis to allow pupils to be recognised as a sports leader.
Transport to and from events/fixtures for pupils in order to reduce the barrier pupils face when taking part in competitive sport.	Booking of bus/coach for events to allow pupils the opportunity to attend due to the area demographic of Thurcroft.	£3000	Pupils have had access to transport in order to attend events this year.	Continued booking of transport to events. Local fixtures to be organised if possible to give the opportunity for pupils to walk.

Signed off by	
Head Teacher:	
Date:	12/07/23

Subject Leader:	
Date:	12/07/23
Governor:	LBell
Date:	12/07/23