

Curriculum Overview



Term: Spring 2	Year: 5
English	Maths
<p>In English, we will be basing our learning around the book <i>The Chronicles of Narnia- The lion, the witch and the wardrobe.</i> We will be looking at:</p> <p>Writing an adventure narrative including:</p> <ul style="list-style-type: none"> • Relative clauses • Direct speech • Prepositions • Powerful conjunctions <p>Free verse Poetry about a magical land</p> <ul style="list-style-type: none"> • similes and metaphors • personification 	<p>In maths we will be focusing on...</p> <ul style="list-style-type: none"> • to problem solve with numbers up to 3 d.p. • to find, compare and order fractions • to find fractions of amounts • to estimate volume using cubic cm • to solve problems converting units of time mins to hours to days (12 and 24 hour clock) • to interpret simple tables and solve problems • to construct triangles and find missing angles of triangles • to find missing lengths and angles of rectangles • to find regular and irregular polygons • to plot coordinates in 4 quadrants and to plot specified points to complete a polygon • to create reflections and translations <p>As always, we will focus on the 4 operations during our daily 10 sessions.</p>
Music	RSHE
In Music we will be learning about :	In RSHE we will be focusing on...

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<ul style="list-style-type: none"> • What is a Pavanne • Playing a pavanne • Creating our own pavanne piece • Performing our own pavanne piece 	<ol style="list-style-type: none"> 1. Meeting strangers online 2. Personal Information, terms and conditions 3. Should we be happy all the time? 4. Why do we argue?
RE	ART
<p>In RE we will be continuing the topic of <i>If God is everywhere, why go to a place of worship.</i></p> <ul style="list-style-type: none"> • What is a place of worship? What is it for? • What is a Christian place of worship? What is it for? • What is a Christian place of worship? What is it for? • What is a Jewish place of worship? What is it for? • Are people more important than the place? • What does a place of worship mean to believers? 	<p>In Art, we will be researching the artist Henri Rousseau and creating our own version of his art.</p> <ol style="list-style-type: none"> 1. Research and enquiry - Who is the artist? 2. Discuss and critique- What do you think of his work? 3. Skills development- painting 4. Create and make- Narnia alternative world 5. Evaluate- What do you like about your painting?
Computing	Physical Education
<p>In Computing we will be developing competence with word processing focusing on:</p> <ol style="list-style-type: none"> 1. Ingenious Images 2. Learn the layout 	<p>In PE this half term pupils will be developing their:</p> <p><u>Fitness</u></p> <ul style="list-style-type: none"> • Understanding of the principles of fitness • Understanding the effects of exercise on the body

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<ul style="list-style-type: none"> 3. Keyboard shortcuts 4. Formatting tables 5. Transform a layout 6. Hyperlinks in e-vouchers 	<ul style="list-style-type: none"> • Understanding the changes in heart rate when exercising <p style="text-align: center;"><u>Inclusive Games</u></p> <ul style="list-style-type: none"> • Understanding of the term inclusive • Team work skills when playing modified games • Understanding of adapting games for all pupils to play •
<p>Science</p>	<p>Homework Expectations</p>
<p>The Life cycles unit is structured around four science enquiries:</p> <ul style="list-style-type: none"> 1. What has changed since Autumn? 2. How do plants reproduce? 3. What is the life cycle of a plant? 4. Can we clone a plant? <p>The Forces unit is structured around five science enquiries:</p> <ul style="list-style-type: none"> 1. What do you remember about forces? 2. Is friction good or bad? 3. Does gravity work underwater? 	<p>Reading- a minimum of 3 times per week</p> <p>TTRS- 10 minutes of times tables practise x3 times per week</p> <p>Edshed- 10 minutes of spelling practise a minimum of 3 times per week</p> <p>Maths shed- x1 task set by the teacher to be completed</p>

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4. How much can you lift with a lever?

5. Who can make the best parachute?